

Childminder Report

Inspection date

28 September 2015

Previous inspection date

15 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder very closely analyses children's progress to identify any patterns in how groups of children are achieving. She then takes very prompt and swift action for the benefit of those children to close any potential gaps in learning.
- The childminder's teaching, learning and assessment skills are outstanding. She plans inspiring activities that are precisely targeted at children's interests. The childminder refines the activities as children play, to maximise their learning and enjoyment.
- Children's personal development, welfare and behaviour are exemplary. The childminder is exceptionally thoughtful in working with families to meet children's individual needs. This helps to promote strong emotional development.
- Outcomes for children are excellent. Their progress is highly consistent, given their starting points and for children with different abilities.
- The childminder has a very open approach to partnerships. For example, she shares the practical ideas from her play activities with children, or the conversations they have had in play, in her feedback and newsletters. This gives parents an excellent understanding of how to complement children's learning and play at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further children's decision-making and thinking skills during their play

Inspection activities

- The inspector observed children at play in the childminder's house and garden.
- The inspector examined a range of documents, including suitability checks and children's records.
- The inspector and childminder evaluated the children's activities and discussed children's learning.
- The inspector read parents' references to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant regularly review their knowledge and understanding of safeguarding and know how to take action should they have concerns about the welfare of a child. The childminder's leadership and management of her setting is excellent. She undertakes frequent training to strengthen the depth of her knowledge and understanding of child development. She immediately takes steps to adapt her provision according to what she has learned and shares the new practical skills with parents and her assistant. This means that her training has a clear impact on children's learning in the childminder's setting and at home. The childminder and her assistant evaluate the provision and activities continuously to improve practice even further.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely focused on meeting children's individual needs and builds exemplary partnership with parents. The childminder assesses children's attainments and interests when they start, and is precise in identifying children's next steps in learning. She works closely with her assistant to use different learning opportunities as children play. The activities they plan are very interesting and challenging, so children have great fun as they learn. The childminder is highly skilled at engaging children of different ages in activities. Younger children enjoy playing with their friends and learning from the older ones. Similarly, older children gain empathy and understanding as they play with the younger ones. Occasionally, the childminder gives children solutions to problems they encounter, so children have slightly fewer opportunities to find answers for themselves.

Personal development, behaviour and welfare are outstanding

The childminder creates an excellent learning environment in her home and garden where children are highly independent. Children are well-motivated to play and learn as they explore and discover. Children benefit from the childminder's detailed knowledge of how to foster children's physical development. This means that children's physical care and development are extremely good. The childminder and her assistant are excellent role models for children's behaviour. Children learn about the wider world beyond their community through the childminder's open and interesting responses to their questions. Children gain an excellent understanding of people's differences and similarities.

Outcomes for children are outstanding

Children make outstanding progress in their development. They have mature skills that sometimes extend beyond the typical achievements for their age. Children are very confident in their communication and language skills and achieve extremely well in all areas of learning. Overall, they acquire excellent skills to help them in their future learning.

Setting details

Unique reference number	EY336584
Local authority	Brighton & Hove
Inspection number	834831
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	15 September 2010
Telephone number	

The childminder registered in 2006 and now lives in Brighton, East Sussex. She works from 6am to 10pm, Monday to Friday, for 48 weeks of the year.

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