

Childminder Report

Inspection date

4 September 2015

Previous inspection date

14 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good quality care and learning for the children. She skilfully assesses children's achievements and plans rich and imaginative experiences. Children make good levels of progress in readiness for school.
- The childminder effectively promotes children's emotional well-being. They have secure attachments to the childminder, who is very caring and attentive. Children behave well and are confident, independent, and motivated to learn. The childminder provides a learning-rich environment indoors and outdoors.
- The childminder gives good priority to safeguarding children. She has a secure understanding of her roles and responsibilities in keeping children safe from harm. Her home and outdoor play spaces are child friendly and safe. Children assess risks and manage their own safety well because of the support the childminder gives them.
- The childminder self-evaluates her provision well. She reflects on her practice and training, and learns from previous experiences. She uses input from others well to improve her teaching and outcomes for children.
- The childminder has well-embedded strategies to involve parents in their children's learning so they can continue this at home. She regularly seeks parents' views and their feedback is extremely positive.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend and challenge children's learning and thinking skills during activities to help them express their own ideas.
- Some documentation contains the names of children involved in incidents. Therefore, the childminder does not necessarily keep the information she shares with parents confidential..

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge and extend children's learning opportunities and thinking skills further during activities
- review documentation that is shared with others to ensure that it respects children's right to confidentiality.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development with the childminder.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and implements these well. She has a thorough understanding of safeguarding the children in her care. She works closely with a range of professionals who support vulnerable families. This supports children's regular attendance so they are not disadvantaged in their learning and ensures their well-being. The childminder has made some very positive enhancements to her garden in response to a grant she secured for outdoor spaces and the training she accessed. This exciting learning space has significantly enhanced the progress of children who prefer to learn outdoors. The childminder reviews and updates her documentation regularly, which contributes to her good practice.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning by using a wide range of planned and purposeful play. In particular, the garden is freely accessible and children enjoy planting and learning to care about living things. They use the mud kitchen outdoors to make cakes and enjoy playing in the water fountain on a hot day. Children are eager to learn and demonstrate high levels of curiosity and imagination as they play. They confidently use mathematical language and compare the size of the shapes they make when printing with vegetables.

Personal development, behaviour and welfare are good

The childminder praises children's achievements, which boosts their confidence and self-esteem. Children's behaviour is very good. The childminder helps children to understand the consequences of their actions and to resolve conflicts for themselves. The childminder supports children in developing an understanding of how to adopt healthy lifestyles and to promote their physical well-being. She supports children to become independent in age-appropriate ways. They develop good self-care skills, such as helping themselves to drinks from a water machine. Children are very independent. They learn to safely cut fruit and vegetables and to serve each other at mealtimes. This enables children to play together and to value each other's opinions.

Outcomes for children are good

The childminder's qualification, self-evaluation, experience and training have a positive impact on children's learning. The tracking of children's progress is effective. The childminder uses a range of information to identify and close any gaps in children's learning at the earliest stage. As result, all children make good progress. Children are developing the skills and positive attitudes that they need to prepare them for their next stage in learning, such as school.

Setting details

Unique reference number	134523
Local authority	Oxfordshire
Inspection number	836409
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	14 July 2011
Telephone number	

The childminder registered in 1998. She lives in Didcot, Oxfordshire. She operates her childminding service flexibly all year round. She can offer free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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