

Nether Heage Playgroup

The Village Hall, School Lane, Heage, DE56 2AL



Inspection date	20 November 2015
Previous inspection date	25 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Children are not kept safe because the provider has failed to notify Ofsted of changes to the committee members. Therefore, Ofsted have been unable to carry out the necessary checks to determine their suitability to be a childcare provider.
- The leader and supervisor have an inadequate knowledge and understanding of the safeguarding and welfare requirements. Supervision, coaching and support for staff are not effective and continuous improvement has not been maintained.
- Staff are not strongly focused on helping young children to develop their speaking skills.
- Staff do not always give children time to think for themselves or to solve their own problems.

It has the following strengths

- Staff have improved on how they help children to learn appropriate behaviours. Overall, children are respectful and kind towards others. They are learning to cooperate with each other, to share and take turns.
- Staff spend time getting to know children and their families before they enter the playgroup. Children are developing a close attachment to their key person. They are helped to settle into the playgroup in their own time.
- Children are developing their independence. They safely move the suitable range of play resources from the indoors to the outdoors with confidence.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that Ofsted is notified of the changes to the committee members to enable suitability checks to be carried out 	14/12/2015
<ul style="list-style-type: none"> ■ provide appropriate supervision and coaching and foster a culture of mutual support and teamwork that improves all staff's knowledge and understanding of the safeguarding and welfare requirements. 	14/12/2015

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve the quality of teaching so that all young children are helped to develop their speaking and problem-solving skills. 	14/03/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup supervisor.
- The inspector held meetings with the playgroup supervisor. She looked at relevant documentation, such as the playgroup's self-evaluation. The inspector checked evidence of the suitability of adults responsible for, and working in, the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has failed to share information with Ofsted about changes to the committee. This means that Ofsted has not been able to carry out the necessary checks to establish their suitability. Supervision, coaching and support for staff is poor. The committee and the playgroup supervisor do not have a suitable understanding of their roles and of their responsibilities to keep children safe. This significantly compromises children's well-being and safety. The supervisor and staff do have a basic understanding of the actions to take if they are concerned a child is being harmed. Weaknesses identified at the previous inspection in teaching and children's learning have been suitably addressed. All staff have completed training in managing children's behaviour. They help children learn how to manage their feelings and to contribute positively to the playgroup.

Quality of teaching, learning and assessment requires improvement

Teaching is inconsistent. Children's communication and language skills are not sufficiently promoted. Some young children use eye gaze and pointing to communicate their wishes to adults. Staff do not always introduce new words or encourage young children to speak to extend their vocabulary. Older children confidently use language to interact with others and talk about events at home. All children enjoy exploring and trying out their own ideas. However, some staff offer their own suggestions, before giving children time to consider how to solve problems for themselves. Children develop their imaginations as they engage in pretend play. They develop their physical skills as they investigate play dough and make three-dimensional structures from cardboard boxes. Staff work closely with parents to identify what children know and can do. Parents state that they feel well informed of the progress their children are making. They are encouraged to share their observations from home and are included in completing accurate assessments. Staff share their plans to close gaps in children's learning. This helps parents to continue their children's learning at home.

Personal development, behaviour and welfare are inadequate

People in a position to influence decisions that affect children's safety and well-being have not had their suitability verified. This does not promote children's welfare. Children enjoy the freedom of playing outdoors by choice. They follow appropriate hygiene routines, and develop their self-care skills at snack time as they butter crackers and pour their own drinks. Children develop positive relationships and are learning to cooperate with others. Older children help young children to pick up items they have dropped on the floor. This helps all children to learn how to keep themselves and others safe.

Outcomes for children require improvement

Overall, children are sufficiently prepared for school. They make progress expected for their age in most areas of learning. Children learn to be independent as they dress to go outdoors. They develop some literacy skills as they identify their names and listen and join in with singing and rhymes.

Setting details

Unique reference number	206823
Local authority	Derbyshire
Inspection number	1008071
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	27
Number of children on roll	18
Name of provider	Nether Heage Playgroup Committee
Date of previous inspection	25 February 2015
Telephone number	01773 853358

Nether Heage Playgroup registered in 1982. The playgroup employs four members of childcare staff, including the supervisor. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The playgroup opens Monday, Wednesday and Friday during term time. Sessions are from 9am until 12 noon. The playgroup provides funded early education for two-, three- and four-year-old children.

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