

# Childminder Report

**Inspection date**

20 November 2015

Previous inspection date

11 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder maintains excellent levels of communication with parents, who feel fully valued, informed and included about their children's learning. This consistent sharing of information is highly effective at promoting children's progress and encouraging parents to continue their children's learning at home.
- Children build exceptional relationships with the childminder. They develop high levels of emotional well-being, self-esteem and an excellent sense of belonging.
- The childminder is an inspirational role model for children. She continually demonstrates to children what she expects from them and they are exceptionally well behaved and polite.
- The quality of teaching and the interaction between the childminder and children are exemplary. Children are exceptionally well engaged and motivated in their learning, and all make excellent progress.
- The childminder develops exceptionally good links with other childminders, educational settings and the people in the local community, to help her provide children with a high level of consistency in the care they receive.
- The childminder demonstrates inspirationally high levels of dedication to evaluating and reviewing her practice and updating her own professional development. She is providing high-quality care and learning opportunities for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to develop their early letter recognition and writing skills even further.

### Inspection activities

- The inspector viewed the areas of the home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children and the childminder, and gathered views of parents.
- The inspector and childminder carried out a joint observation on an activity.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is experienced and knowledgeable. She has an excellent understanding of her role and is extremely successful at promoting the learning and development requirements. The childminder maintains accurate and detailed information on each child. She shows great care and has a detailed knowledge of children's individual interests and personalities. The childminder fully supports all children in their learning, including those with additional needs. Safeguarding is effective. The childminder has a comprehensive knowledge of how to keep children safe and protect their welfare. She has an excellent knowledge of her robust policies and procedures, and follows these impeccably. The childminder carries out thorough checks to ensure the safety of the premises so children can play in safety. She encourages children to have an active role in managing their safety to develop their understanding of how to keep themselves safe in emergency or challenging situations.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her knowledge of the children to help her skilfully extend and challenge their learning. For example, she provides younger children with musical books to engage them in storytelling activities. Children have excellent opportunities to engage in early reading and writing skills, although the availability of resources for children to use these are not consistently rich in all areas of the environment. The childminder effectively tracks children's progress, allowing her to promptly recognise when a child may need additional support. This helps her to successfully identify and close any gaps in learning. The childminder is an inspirational role model with regards to children developing communication, speaking and listening skills. For example, she provides consistently high-quality interaction and constant conversations, demonstrating how to pronounce words correctly and speak clearly. The childminder promotes children's physical well-being and physical skills extremely well. For example, children explore the 'wild area', and grow their own herbs and vegetables. Children independently carry out their own health and hygiene routines. They are developing the skills they will need in readiness for school.

### Personal development, behaviour and welfare are outstanding

Children settle and engage in their play with great confidence. The childminder carefully considers children's individual care routines, and meets these needs exceptionally well within the daily routine. The childminder acts as an inspirational role model, and provides children with excellent opportunities to build on their skills. She teaches children how to play harmoniously, share and take turns. Children treat each other with respect, develop excellent social skills, and form meaningful and valuable friendships with each other.

### Outcomes for children are outstanding

All children make exceptional progress from their starting points. They are extremely well prepared for their future learning and move on to school.

## Setting details

<b>Unique reference number</b>	EY217506
<b>Local authority</b>	Kent
<b>Inspection number</b>	842533
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 May 2009
<b>Telephone number</b>	

The childminder was registered in 2002. She lives in Sevenoaks, Kent. The childminder operates her service from Monday to Friday, between 7.30am and 6pm, for most of the year.

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