

Childminder Report

Inspection date

23 November 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle very well and enjoy their time at the childminder's home. They form good relationships with the childminder who meets their needs well. Children's good behaviour shows that they feel safe.
- The childminder joins in with children's play and effectively encourages them to learn. The quality of teaching is consistently strong. This results in children being well motivated and eager to join in. They make good progress in their learning.
- The childminder promotes positive partnerships with parents and other providers at the settings children also attend. She engages with parents about their children's learning and development, so there is a joint approach to promoting children's learning.
- The childminder evaluates the quality of her provision well. She takes into account the views of parents, children and other childminders, to continually improve the quality of her provision.

It is not yet outstanding because:

- The childminder does not provide consistent opportunities for children to see more words and print during routine play, to enrich their early reading skills.
- The childminder does not always give children opportunities to do things for themselves during everyday activities, to fully promote their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to see more words and print, to further develop their understanding that print conveys meaning
- build on opportunities for children to do more things for themselves during everyday activities, to further promote their independence.

Inspection activities

- The inspector observed the childminder's teaching skills and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector talked to the childminder and the children at appropriate times during the inspection and viewed all areas of the home that are used for childminding.
- The inspector looked at a sample of paperwork, including policies, assessments and children's records.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

Inspector

Ann Gudde

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow should she have any concerns. The childminder is well qualified and understands the requirements of the Early Years Foundation Stage. She enables children to engage in broad and challenging experiences. She makes good use of training opportunities and accesses information to continually enhance and update her knowledge and teaching skills. She promotes good-quality care and learning for children.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder uses her good understanding of how children learn and develop, to plan and provide a stimulating range of activities that they enjoy. Young children enjoy exploring the contents of a box as part of developing their curiosity about the world around them. The childminder gives them opportunities to repeat letter sounds and models language well by reinforcing words. Children listen to each other's views and play well together. The childminder gains an understanding of the children's skills and abilities through her assessments of their learning and development. She observes children and plans specific learning experiences that meet their individual needs. The childminder checks children's progress regularly, so that she is clear about the next steps needed in their development.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children enjoy sitting close to the childminder as they play and create things together. The childminder helps children to learn how to keep themselves safe. She encourages children to follow good hygiene routines and learn about keeping safe in her home. The childminder encourages children to take part in outdoor activities. She helps them to develop their physical skills and promotes their good health and well-being. Children regularly socialise with others and go on outings. They develop positive attitudes towards others and also towards their overall learning. The childminder prepares them well for the next stages in their learning.

Outcomes for children are good

All children make good progress in their learning and development. They become motivated to learn and gain good skills ready for starting school.

Setting details

Unique reference number	118970
Local authority	Bracknell Forest
Inspection number	840230
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	31 January 2012
Telephone number	

The childminder registered in 1977 and lives in the Birch Hill area of Bracknell, Berkshire. She operates her service during term times only, from 8am to 6pm, Monday to Friday, with the exception of bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
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