

Childminder Report

Inspection date

23 November 2015

Previous inspection date

23 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have close, warm relationships with the childminder and each other. They play well together and happily go to the childminder for support and comfort.
- Children are active and eager to explore the wide range of toys and activities the childminder plans for them.
- Partnerships with parents and other providers are strong. The childminder has effective ways to share her assessments of children's development. These support continuity in children's progress and help to identify and address any emerging gaps quickly and efficiently.
- The childminder is professional and enthusiastic. She gets to know children well and adapts her teaching to each child's interest and understanding. Children make good progress in their learning.
- The childminder is clearly committed to evaluating her practice. She has effective ways to seek the views of parents and children. These help her to understand her service and set targets for further improvement.

It is not yet outstanding because:

- The childminder has not fully considered varied ways to extend children's interest in letters and sounds.
- The childminder sometimes misses opportunities to help further promote children's thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to further develop children's interest in linking letters and sounds
- maximise opportunities to model thinking, to further develop children's thought processes and problem-solving skills, to support them to make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, evidence of suitability of household members, the childminder's self-evaluation and observations, and assessment documentation.
- The inspector took account of the views of parents from information in the childminder's records.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effective ways to monitor and improve her practice. She works closely with parents, other childminders and providers to share good practice and help assess the quality of her service. She makes good use of newsletters and subscriptions to keep up to date with current legislation and guidance. Policies and procedures are regularly updated and clear information shared with parents to help build good partnerships. The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues. She has good procedures to find out about each child's background. This helps her plan relevant care and learning experiences for them. She works consistently with parents and other providers to help plan smooth transitions for children to and from her care. She carefully tracks children's progress and plans a wide range of activities covering all areas of learning. The childminder actively promotes children's understanding of diversity. She listens carefully to their views and plans activities to extend their understanding and experiences.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. Overall, she has devised effective ways to observe, assess and plan for children's learning in partnership with parents and other providers. These include gathering information from parents about what children like to do at home and how well children achieve in other settings. This helps the childminder to have a comprehensive knowledge of each child. She uses this knowledge well to, generally, plan activities that entice, challenge and engage all children in play and learning. Children demonstrate good concentration and imagination as they play with dressing-up clothes. They eagerly share their ideas as the childminder talks about their favourite superheroes or their recent experiences. She joins in children's imaginative play well, introducing rich vocabulary to help extend their understanding.

Personal development, behaviour and welfare are good

The children are happy, confident and independent in the childminder's care. The childminder gives a good focus to developing children's self-esteem. Children feel valued as she responds to their individual interests and needs. The childminder balances the needs of younger and older children well. She sensitively supports older children to access the bathroom independently. All children demonstrate good understanding as they automatically follow her well-established hygiene routines. The childminder makes good use of daily routines and activities to enhance children's understanding of safety and healthy lifestyles. Children are eager to play outside. They demonstrate good personal and physical skills and motivation. They make several attempts to dress themselves, seeking help only when necessary. The childminder supports them well, offering praise and giving time for children to practise their skills.

Outcomes for children are good

Children are working within typical levels of development for their age. All children are supported to make good progress given their starting points. They enjoy learning and are developing key skills needed for the next stage in their development.

Setting details

Unique reference number	322798
Local authority	Wigan
Inspection number	855361
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	23 January 2012
Telephone number	

The childminder was registered in 1999 and lives in Ashton-in-Makerfield, Wigan, Lancashire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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