

Childminder Report

Inspection date

24 November 2015

Previous inspection date

15 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder has a good understanding of how children learn and develop. She provides a broad range of learning experiences that are suitable for children of different ages who attend.
- The childminder gets to know children very well and has a clear picture of their individual capabilities and interests. She identifies what they need to learn next and plans appropriate ways to help them make good progress.
- Children's speech development is promoted well. The childminder models good use of language and extends children's vocabulary. She engages them in conversations, asks questions and repeats language back to younger children.
- Children settle well and develop strong emotional attachments with the childminder. They play happily in her home and confidently make choices about what they do. They know where to find the toys and resources that they want to use.
- The childminder places a strong focus on promoting children's personal, social and emotional development. She is a good role model and gives children clear guidance about her expectations. She teaches children to be kind, tolerant and to include one another. They learn to share, take turns, have good manners and behave well.
- The childminder builds good relationships and successful partnerships with parents and other settings that children attend. She encourages the frequent sharing of information and effectively promotes continuity and consistency in children's care and learning.

It is not yet outstanding because:

- On occasion, adult-led art and craft activities do not give children sufficient opportunity to develop their own creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan adult-led art and craft activities more effectively so children are better supported to develop their individual artistic skills and express their own creativity.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures and the childminder's self-evaluation form.
- The inspector checked evidence of the childminder's training and the suitability of people living on the premises.
- The inspector took account of the views of parents expressed in their written comments read during the inspection.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Victoria Mulholland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands how to keep children safe and protect them from harm. Since her last inspection, the childminder has successfully improved how she identifies and promotes children's next steps for learning. She has recently introduced a system for regularly reviewing children's development to ensure that they are making good progress. She liaises effectively with other professionals as needed, in order to support children, including disabled children and those with special educational needs. The childminder finds information online and accesses training in order to update and build on her knowledge and skills. She evaluates her practice and takes account of the views of parents and children. She accurately identifies strengths and areas for further development. Parents are very happy with the service that she provides.

Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is good. She encourages children to solve problems and to achieve things for themselves. For example, as children work on jigsaw puzzles, she encourages them to try pieces in different places. She suggests where pieces might fit so the children can succeed in their attempts. Young children enjoy exploring cause and effect toys, finding out how to make them work. The childminder fosters children's imaginary play well. She joins in with their play and extends their ideas. The childminder plans adult-led art and craft activities, such as painting on pre-prepared leaf shapes or colouring in pictures. However, these activities do not always enable children to develop their own artistic skills or express their own creativity. Even so, children enjoy using a variety of media, such as paints and crayons, to make marks. The childminder skilfully builds in opportunities during play and daily routines to promote children's growing mathematical understanding. She models counting and talks with them about quantity and size. Children explore, match and name shapes.

Personal development, behaviour and welfare are good

The childminder creates a nurturing environment for children and responds well to their interests, requests and ideas. She effectively promotes children's independence and self-care skills. She teaches them about good hygiene practices and ways to keep themselves safe. The childminder works closely with parents to promote children's well-being. She provides healthy snacks and drinks and gives children plenty of opportunities to be physically active. They play in the garden, go for walks across nearby fields and visit local parks and play areas. Children develop their social skills in different situations. They visit the library, post office and shops in the local community. Children begin to build an understanding of people and communities in the wider world. They learn about different festivals and celebrations and are taught to value and respect diversity.

Outcomes for children are good

Children of all ages make good progress in relation to their starting points. They grow in confidence and are motivated to learn. They develop key skills that they need for the next stage in their learning and are well prepared for their eventual move on to school.

Setting details

Unique reference number	200901
Local authority	Warwickshire
Inspection number	875032
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	15 November 2011
Telephone number	

The childminder was registered in 1997 and lives in Weddington, Nuneaton. The provision operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder supports disabled children and those with special educational needs.

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