

The Catch St James Care Provision Ltd



St. James C of E Primary School, Chadwick Street, GLOSSOP, Derbyshire, SK13 8EF

Inspection date	19 November 2015
Previous inspection date	2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enthusiastic about attending the out-of-school club. Practitioners follow established routines when they collect children from their classrooms and this promotes children's safety.
- Partnerships between parents, the club and school are strong. Information that promotes children's well-being is routinely exchanged.
- There are plenty of well-presented resources and activities to choose from. Practitioners know all children well. They plan crafts and games that interest and absorb them.
- Managers regularly seek the views of parents and children about the club. They welcome all feedback. They set out action plans that lead to practical improvements that have a positive impact on children's enjoyment.
- Practitioners devote their time and attention to children. They lead and join in with activities. They understand that children who attend the club may be feeling energetic or be ready for a rest and cater for this successfully.
- Managers and practitioners demonstrate good knowledge and understanding of the learning and development requirements. This enables them to complement and consolidate what children learn in school.

It is not yet outstanding because:

- Managers' regular appraisal of practitioners' interactions with children does not yet lead to specific and measurable targets that promote continuous improvement in their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the systems for assessing practitioners' performance so that each practitioner works towards specific and measurable targets, in order to continually improve the quality of their interactions with children.

Inspection activities

- The inspector observed the quality of interactions during activities, and assessed the impact these have on children's well-being.
- The inspector met with club managers and looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

Leadership is good and the club is well organised. The headteacher oversees the operation of the club on behalf of the limited company. The company delegates day-to-day responsibility to two coordinators. Practitioners are deployed effectively at all times and work well together. For example, when parents ring the doorbell the team quickly checks who is most readily available to answer it. This minimises disruption to children's games and activities. Practitioners are well qualified and attend relevant training. They implement what they learn at training. For example, a training course about British values stimulated practitioners' interest in promoting children's understanding of the rule of law. They invited local police officers to visit the club and children learned about ways to stay safe. Arrangements for safeguarding are effective. Recruitment procedures include thorough vetting of the suitability of candidates to work with children. Managers and practitioners know and understand the safeguarding procedures they must follow.

Quality of teaching, learning and assessment is good

All practitioners understand how children learn. They provide just the right amount of choice and support for children who are ready to play and relax. Children's communication and language are promoted well. Children chat and joke with each other as they play. In the role-play corner children make up stories and act them out together. This promotes their imagination and social skills. Children's early literacy is promoted successfully. Children often choose to sit reading on the cushions in the book area. Practitioners strive to deepen children's knowledge and widen their interests. Children learn to express their appreciation of music. They grow and care for plants in the innovatively arranged garden area. Children who attend the club have access to the school's computers. This helps children to learn more about using information and communication technology. Practitioners in the club and in the school communicate with each other effectively. They share observations of children's play and learning with each other and with parents.

Personal development, behaviour and welfare are good

Relationships in the club are good. Practitioners are calm and friendly role models. They set clear boundaries for children's behaviour. Consistent routines help children to feel secure. When children arrive in the after-school club they settle quickly and quietly to wait for the register to be called. After the register, children busily make their way to their chosen activities. The atmosphere in the club is cheerful and purposeful. Children learn to respect other people. They know that they sometimes have to wait their turn for more popular activities. Practitioners provide a nutritious snack for children who want one. Children learn to eat a healthy and balanced diet. Practitioners gather information from parents about food allergies and children's food preferences. This information is displayed where practitioners who are serving the food can see it. As a result, children's health and safety are promoted effectively. Children play in the school's outdoor areas. Energetic games and activities promote children's strength and agility. This helps children to keep fit.

Setting details

Unique reference number	EY343834
Local authority	Derbyshire
Inspection number	857290
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	40
Number of children on roll	70
Name of provider	The Catch St James Care Provision Ltd
Date of previous inspection	2 March 2011
Telephone number	01457 852 427

The Catch St James Care Provision Ltd was registered in 2007. It provides out-of-school care for pupils who attend St James C of E (Controlled) Primary School. The club employs nine members of childcare staff. All staff hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during school terms. Sessions are from 7.50am until 8.50am and from 3.30pm until 6pm.

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