

Ravensdale Nursery

Ravensdale Day Care Centre, Sandhurst Road, Tunbridge Wells, Kent, TN2 3ND



Inspection date

18 November 2015

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management of the provision is outstanding. The managers work in a highly effective way with parents and other professionals to ensure they provide high-quality learning experiences for all children.
- The quality of teaching is exceptional. Staff are highly skilled, experienced and qualified. They have an excellent understanding of how children learn and plan challenging and highly enjoyable activities to suit the individual needs of the children. This helps them make exceptional progress.
- Managers monitor children's progress effectively. Staff plan activities based on their interests and implement specific programmes of support to ensure they reach their full potential.
- Children have very strong attachments to their key person. They are happy and settle easily. Children arriving at the setting confidently leave their parents to join their key person. Their needs are extremely well catered for by all of the excellent staff team that support them.
- All those who use or work with the setting are involved in the evaluation process. The team commitment to improve what they offer is exceptional. There is a clear desire to build on their existing strengths to make the service the very best they can for the children and families.
- Children make excellent progress at the setting considering their low starting points.
- The partnerships with parents are outstanding. Staff keep parents fully informed of their children's progress and involve them in all assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of outdoor activities to extend children's learning experiences further, in particular for those children who learn better outside.

Inspection activities

- The inspector observed activities throughout the setting.
- The inspector completed a joint inspection with the senior manager.
- The inspector observed a child's review meeting.
- The inspector spoke to parents and staff.
- The inspector sampled a wide range of documentation, including policies and procedures, and children's records.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. There are extensive procedures to safeguard children, including robust staff recruitment arrangements. Regular staff appraisal and staff supervision meetings are highly effective in supporting them to develop further their already outstanding practices. Staff attend regular training to maintain the very high quality of teaching. The manager has an excellent understanding of the learning and development requirements. She adapts this to meet the individual and specific needs of the children. For example, many of the children who attend become focussed on particular activities. To introduce them to different experiences, the environment is changed regularly. This helps to widen children's learning experiences.

Quality of teaching, learning and assessment is outstanding

All staff have high expectations of each child. Children's learning is methodically planned by their key person to ensure each child is given challenging activities and new opportunities. Children with language difficulties are supported exceptionally well using a variety of approaches. For example, sign language is used extensively and visual timetables support each child to acquire new skills. Staff observe children to find out their current skills and knowledge and plan their next steps in learning. Parents and other professionals contribute towards this to ensure children are achieving and progressing. The manager makes good use of funding to provide further excellent opportunities for children to develop their independence.

Personal development, behaviour and welfare are outstanding

Staff provide an extremely high-quality and stimulating environment for the children, offering a wide range of activities to help their overall development and learning. The positive behaviour policy is exceptionally effective. For example, when children were repeatedly jumping on chairs, staff quickly offered them physical play alternatives, such as a trampoline and soft play area. Children's health, and physical and emotional well-being is given the utmost priority. For example, personal care is dealt with sensitively and used as an opportunity to continue learning and having fun. Staff provide excellent support to other care providers and schools when children are ready to move on. Children's key person goes with them initially to help them settle.

Outcomes for children are outstanding

Children are making exceptional progress in relation to their low starting points. Children are extremely well supported in their learning and development and are ready for their next stages of learning.

Setting details

Unique reference number	127497
Local authority	Kent
Inspection number	825425
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	21
Name of provider	Barnardo's
Date of previous inspection	14 February 2011
Telephone number	01892 543062

Ravensdale Day Care Centre registered in 1993. It is run by Barnardos and operates from a purpose-built building, in Tunbridge Wells, Kent. The nursery is open each weekday from 9.30am to 3.45pm during term times only. The nursery receives funding to provide free early education for children aged two, three and four years old. The nursery is eligible for the Early Years Pupil Premium. The nursery caters for children with profound and complex special needs and currently supports a number of children with special educational needs and those with disabilities. The nursery follows the High Scope Approach. The nursery employs eight members of staff. The manager holds Early Years Professional Status and two members of staff are qualified teachers.

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