

Childminder Report

Inspection date

24 November 2015

Previous inspection date

13 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is particularly good at supporting children's language development and their counting skills. Children participate in interesting activities and make especially good progress in these areas of learning.
- The childminder is committed to training and increasing her knowledge and skills. She uses the information gained to support her in improving outcomes for children. She has attended a sign language workshop to communicate with children, for example.
- The childminder has a secure knowledge of how to keep children safe. They learn how to stay safe in the home and on outings. For example, children are taught to automatically look for cars before crossing the road.
- The childminder builds strong relationships with parents and uses good methods to involve them in their child's care and learning.

It is not yet outstanding because:

- The childminder has methods to work in partnership with other early years settings that the children attend. However, these are not always highly effective in gaining information about the children's learning.
- The childminder has a wide range of resources for all ages. However, she does not always consider the impact that many toys on the floor has on younger children's ability to move around.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review further the sharing of information with other early years settings that children may attend to gain a more consistent approach to their learning
- consider the organisation of toys and resources for younger children to enable them to move around confidently.

Inspection activities

- The inspector completed observations with the childminder in the home and on an outing to collect children from nursery.
- The inspector reviewed a sample of documentation, including self-evaluation documents, children's learning records, policies and procedures.
- The inspector gained the views of parents from written information provided.
- The inspector spoke to the childminder and the children at appropriate times.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has clear knowledge and understanding of the procedures to follow in the event of a concern with regard to a child's welfare. She is constantly reviewing her practice and uses training to update her skills. The childminder regularly reviews children's learning to make sure that they are progressing in all areas. Her partnerships with parents are strong. She uses effective methods to involve them in their child's time with her and share what they are learning. For example, parents comment about how well their child is talking. Her two-year-old progress report provides an accurate picture of children's development at that stage.

Quality of teaching, learning and assessment is good

The childminder uses good teaching methods to enable children to progress well in their learning. She plans a wide range of activities linked to their individual interests and to extend their learning. For example, children thoroughly enjoy going on a visit to the local common where they have fun using stickers on trees to help them find their way back. This helps children to learn about their environment. The childminder uses her clear knowledge of the children to complete observations and regular assessments. This helps her to plan effectively the next stages in their learning. Parents are fully involved in this and actively contribute, talking about their children's progress at home.

Personal development, behaviour and welfare are good

Children behave well. They know and understand the routines and expectations. The childminder involves them in talking about being kind and sharing the toys with their friends. Their independence is particularly well supported and they are encouraged to make choices in their play. Children learn about healthy lifestyles through activities such as visiting the allotment and cooking. They talk about the importance of regular exercise and have lots of opportunities to go on outings to develop their physical skills.

Outcomes for children are good

Children make good progress and are well prepared for school. They enjoy regular trips in the community where they socialise with others. They build good relationships to help them in becoming confident and independent learners.

Setting details

Unique reference number	123038
Local authority	Wandsworth
Inspection number	846250
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	13 September 2010
Telephone number	

The childminder registered in 2001. She lives in Furzedown, in the London Borough of Wandsworth. She holds a National Vocational Qualification (NVQ) in childcare at level 3. She is bilingual and can speak both fluent French and English. The childminder operates Monday to Friday all year round.

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