

# Childminder Report

<b>Inspection date</b>	19 November 2015
Previous inspection date	14 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder knows the children very well. She provides a good range of activities and toys that engage them in play. They make good progress in their learning and development.
- Children enjoy a warm, close relationship with the childminder. She provides a relaxed place to play. Children behave well in the setting and they feel safe and secure with the childminder.
- The childminder has good relationships with parents and other settings that children attend. She regularly shares information on children's progress and ideas to support further development. This helps parents to complement their children's learning at home.
- The childminder uses self-evaluation effectively to reflect and evaluate her practice. She encourages children and parents to contribute to her plans for improvements and development.

### It is not yet outstanding because:

- The childminder does not fully organise her resources so that those children who are less able to communicate can make independent choices in their play.
- Initial assessments do not always take into account everything that is known already about what children can do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of resources to enable children who are less able to communicate to independently lead their own play
- strengthen initial assessments so that all the information about what a child can do is used to make highly informative starting points.

### Inspection activities

- The inspector observed the childminder's and children's interactions during play.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled relevant documentation, such as evidence of suitability, children's records and the childminder's self-evaluation form.
- The inspector viewed all areas of the house and gardens used for childminding.
- The inspector took account of parents' views, provided in writing, on the day of inspection.

### Inspector

Emma Dean

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of her role to promote the safety and well-being of children in her care. Safeguarding is effective. The childminder has secure child protection knowledge and knows what action to take if she has any concerns. The childminder attends training to increase her skills and knowledge. She uses these skills to support children in their learning and development. The childminder regularly reviews children's progress and plans well to cover any gap in their learning. Parents speak highly of the childminder.

### Quality of teaching, learning and assessment is good

Teaching is good. The childminder supports children's developing language well. For example, she extends their communication skills by repeating back words and adding new words to build their vocabulary. Children are learning to be confident communicators. The childminder plans activities that support children to make good progress; for example, a challenging game to balance monkeys encourages concentration. The childminder offers resources and activities that are based on children's interests. Children can explore and play freely. Children enjoy activities that help their physical development and learn that exercise is enjoyable. For example, skipping and jumping games with the childminder challenge their physical skills. Children have many opportunities to play and learn outside; for instance, they grow flowers in the garden.

### Personal development, behaviour and welfare are good

Children are happy and confident with the childminder. She is kind and attentive to their needs. This supports their emotional development. Children learn to be sociable and enjoy each other's company. For example, they attend groups outside the childminder's home to play with other children. Children learn to keep themselves safe. For example, they understand they need to sit on small chairs rather than big ones where they may have an accident. Children learn about healthy lifestyles. For example, during cooking, activities the childminder promotes good health and hygiene with the children. Children learn to value and respect differences between themselves and other people. They discuss and make their own rules to keep each other safe and happy in the setting.

### Outcomes for children are good

Children make good progress. They learn to be independent and develop self-care skills that help prepare them for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	113178
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839839
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 January 2010
<b>Telephone number</b>	

The childminder registered in 1994 and lives in Denmead, Hampshire. She offers care Monday to Friday from 7.15am to 6pm, throughout the year.

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