

# Quaggy at Margaret Bondfield Childrens Centre



Quaggy at Margaret Bondfield Childrens Centre, 77 Raglan Road, London, SE18 7LB

<b>Inspection date</b>	19 November 2015
Previous inspection date	12 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The management of children's behaviour is inconsistent. Staff deployment is not always good enough to ensure that children receive the attention and guidance they need to learn how to behave well.
- Staff do not always inform parents if their child has had an accident at the setting, as required.
- There are risk assessments in place to help staff provide a safe environment. However, staff do not always consider these when moving furniture around to accommodate children's play. For example, the placement of the water tray is not always well thought out.

### It has the following strengths

- Children make good progress. Staff have a secure knowledge and understanding of how to promote their learning and development.
- Staff work hard to build relationships with parents, who feel supported and involved in their child's learning.
- Partnerships with external agencies are effective in helping staff to meet children's individual needs.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ improve the monitoring of behaviour management, and provide support for staff where needed, to ensure greater consistency for children	21/12/2015
■ improve arrangements to ensure that all parents are informed of any accident or injury sustained by their child, and any first aid given, on the same day, or as soon as reasonably practicable	21/12/2015
■ offer more guidance for staff to continually assess risk as they make changes to the environment.	21/12/2015

### Inspection activities

- The inspector observed the quality of teaching and learning activities, indoors and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector talked to a number of parents and staff.
- The inspector held a meeting with members of the leadership and management team.
- The inspector looked at relevant documentation, including staff suitability checks, risk assessments, accident records, first aid qualifications and the self-evaluation documents.

### Inspector

Phyllis Cooper

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. Staff have a clear understanding of safeguarding procedures and their responsibilities. The environment is generally safe and secure, although staff do not always fully consider potential risks when moving furniture during the day. There are appropriate recruitment and induction methods to ensure staff are suitable to work with children. Managers have high expectations of children's achievements and monitor the planning and assessment to ensure good outcomes for children. There are robust policies and procedures that underpin working practices. The management team offers some useful support and guidance to staff and is currently working on the effectiveness of the behaviour management policy to ensure a consistent approach. Staff keep a record of all accidents that occur at the setting, however, these are not always shared with parents.

### **Quality of teaching, learning and assessment is good**

The quality of teaching is good. Staff carry out regular observations and assessments of children. They work closely with parents and other professionals to plan for the individual needs of the children and help them make good progress. For example, children's interests and development levels are considered as well as recognition that some children learn best outdoors. Parents are encouraged to participate in nursery activities and share information about their children. Parents appreciate the flexible settling-in period. A parent commented, 'Staff make time for me every day, even though they are busy'. Arrangements to share information with parents include daily updates, open evenings and monthly newsletters.

### **Personal development, behaviour and welfare require improvement**

Overall, children have good relationships with the friendly and approachable staff, and staff know the children well. However, the inconsistency in the management of children's behaviour results in some disruptive and challenging behaviour not being dealt with effectively. Despite this, children develop a good sense of belonging. For example, they respond positively to the displayed photographs of their family and friends. Staff successfully promote children's health. Children enjoy nutritious snacks and lunches, and staff encourage them to develop their self-help skills. For instance, children independently serve themselves and try new tastes.

### **Outcomes for children are good**

Children are generally happy and enjoy their time at the nursery. All children make good progress in their development from their starting points and, overall, are prepared for their future moves to school.

## Setting details

<b>Unique reference number</b>	EY350218
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	827639
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	67
<b>Name of provider</b>	Quaggy Development Trust
<b>Date of previous inspection</b>	12 June 2012
<b>Telephone number</b>	0208 317 9825

Quaggy at Margaret Bondfield Children's Centre registered in 2007. It is based in Plumstead, in the London Borough of Greenwich. The nursery opens Monday to Friday from 8am to 6pm all year round, and receives funding to provide free early education for children aged two, three and four years. There are nine staff, all of whom hold relevant qualifications from level 2 to level 6.

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