

Al-Madina Nursery

718a Alum Rock Road, BIRMINGHAM, B8 3PP



Inspection date

Previous inspection date

18 November 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not taken enough action to make sure that all aspects of the environment are welcoming.
- The provider does not take enough action to make sure that aspects of the provision that need improving are addressed efficiently and in a timely manner.
- Staff have not put sufficient arrangements in place to identify or address gaps in the progress made by different groups of children. They are not aware of where some groups may not be achieving as well as others.

It has the following strengths

- Children build sound emotional attachments. All staff interact with them well. Staff praise children regularly for their efforts and achievements.
- Children who speak English as an additional language are supported well. They are linked with key persons who can confidently communicate with children, parents and other family members in their home languages.
- Outdoor experiences are a regular feature in children's play. They enjoy a variety of activities and use equipment which suitably supports all aspects of their learning and development.
- Staff work well with parents. When children first start, staff use home visits to help them to identify children's interests and get to know them better. Staff invite parents to different events which helps to involve parents and carers in their child's ongoing learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that all areas of the nursery are welcoming and provide an environment where children can enjoy learning	03/12/2015
■ develop more thorough assessments of the progress made by groups of children; identify where there are gaps in achievement levels and take action to help children catch up.	08/01/2016

To further improve the quality of the early years provision the provider should:

- implement well-focused action plans which drive forward improvements in a timely and measurable manner.

Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held meetings with the nursery manager and providers. She looked at relevant documentation, such as the nursery's self-evaluation record, risk assessments and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have an understanding of the possible signs and symptoms of abuse and neglect. They are also aware of the procedure to follow should they have any concerns about a child's welfare. Recruitment procedures help to ensure all staff are safe to work with the children. Staff have regular supervision from the manager and their performance is suitably monitored. They are appropriately supported to improve their knowledge and teaching skills. The manager uses regular staff meetings to discuss and share any ideas and practice issues. However, when areas have been identified as in need of improvement, plans to address these are not organised well enough to ensure that positive change happens and that good progress is achieved in a timely way.

Quality of teaching, learning and assessment requires improvement

Staff observe children as they play and have a general overview of their development. They get to know the children's interests and plan activities which lead on from this. Children have recently enjoyed a trip to a local farm. They extend their learning in nursery by talking with staff about what they saw and did. Children act out their experiences. For example, they use plastic gloves filled with water to pretend they are milking a cow. Staff take some steps to support children's early writing skills. Older children are encouraged to have a go at writing their name on their work. Younger children enjoy singing number rhymes and listening to songs as they play different musical instruments. However, arrangements for assessing the progress of specific groups of children are not embedded sufficiently to ensure that gaps in their progress are quickly identified and addressed.

Personal development, behaviour and welfare require improvement

Staff have not made sure that all areas used by children are welcoming and provide a comfortable environment for them. There is an unidentified smell which is worst around the sink areas and particularly in the toddler room. Staff have identified this and providers have taken some action to find out what it is and what can be done. Carpets have been cleaned and the unit around the sink has been checked for possible causes. However, staff explain that the smell is getting worse and there are no clear plans to address this in a timely manner. In contrast, the children do have access to a good range of resources and equipment. They are happy, sociable and form good friendships with their peers. Children behave well within the setting and learn to be kind, polite and respectful of one another.

Outcomes for children require improvement

Children make steady, rather than good progress from their starting points. However, overall they are eventually developing the key skills needed for the next stage in their learning, and the move on to school.

Setting details

Unique reference number	EY484163
Local authority	Birmingham
Inspection number	1032129
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	60
Number of children on roll	40
Name of provider	Al-Madina Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	07852142265

Al-Madina Nursery was registered in 2014. The nursery employs eight members of childcare staff. They all hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday in school term times. Sessions are from 8.30am to 11.30am and from 12.30pm to 3.30pm. The nursery provides funded early education for three- and four-year-old children. They support children who speak English as an additional language.

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