

Childminder Report

Inspection date

26 November 2015

Previous inspection date

17 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's welcoming environment supports children's developing independence. The quality of teaching is good. An interesting range of resources and activities provide appropriate challenges across all areas of learning. Children make good progress from their starting points.
- The childminder develops good relationships with the children. She knows their individual personalities, interests and capabilities very well. Children are very settled and happy in her care.
- The childminder is a good role model. She gives them clear guidance about how to behave and teaches them to share and to take turns. Children behave well.
- The childminder communicates well with parents. This partnership supports children's learning at home.
- The childminder reflects on her practice to identify relevant priorities for improvement. She has successfully addressed the recommendation raised at her previous inspection. This reflects her commitment to continual improvement.

It is not yet outstanding because:

- Children do not always have enough opportunities to extend their skills in writing for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop writing for a purpose.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments left for the inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the requirements of the Early Years Foundation Stage. She is committed to promoting good-quality provision for children. Safeguarding is effective. The childminder has a clear understanding of child protection procedures and knows how to refer concerns to the appropriate authorities. She implements effective safety and security procedures to ensure that she protects children from harm. The childminder has established strong links with other local childminders, where she receives advice and guidance from other professionals. This ensures that she keeps up to date with changes. Parents receive regular information about children's progress and opportunities to look through development records. The childminder monitors children's learning effectively to ensure they make good progress.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and provides a good variety of imaginative activities. For example, children are motivated to explore the range of unusual resources she provides. The childminder interacts well with children and promotes their learning through conversations about activities. She supports children to develop their mathematical skills; for example, they count and talk about colours and shapes in everyday play. Children refine their movements, such as using tools to explore playdough, and they talk about feelings and facial expressions as they draw pictures of themselves. The childminder carries out regular observations of children's achievements to identify future next steps in their learning.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's care. She implements effective routines and supports children's self-esteem, and helps them to feel safe and secure. The childminder acts as a positive role model and has clear expectations of behaviour. She encourages children of different ages to share toys and to be kind to one another. Children develop their independence; for example, they make choices at snack time and during their play. Children understand and follow good hygiene routines before having their snack and show good table manners. Children enjoy being active and benefit from regular trips and outings in the local community. Attending regular toddler groups promotes children's social confidence as they mix with larger groups of children.

Outcomes for children are good

All children make good progress and acquire the skills they need for the next stage in their learning, as the childminder successfully motivates and supports them. Children show an eager disposition towards learning and the childminder has prepared them well for school.

Setting details

Unique reference number	137931
Local authority	Merton
Inspection number	841282
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	17 October 2011
Telephone number	

The childminder registered in 1991. She lives in Colliers Wood, in the London Borough of Merton. The childminder is in receipt of funding for children aged two, three and four years. The childminder operates her service from Monday to Thursday, from 8am to 6pm, all year round.

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