

Little Flyers Pre-School

Middle Road, Sway, Lymington, Hampshire, SO41 6BB



Inspection date	18 November 2015
Previous inspection date	15 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the pre-school. They build strong relationships with the staff, who ensure they are happy and settled. Staff are caring and meet children's individual needs well.
- The manager and the staff team work very well together and have a good understanding of the requirements of the Early Years Foundation Stage. Staff undertake training to improve their teaching skills and use what they learn to the learning experiences they offer children.
- Parents are kept well informed about what staff are planning and the day-to-day running of the pre-school. They are invited to regularly comment on their child's progress to help ensure a continuous learning environment flows from the setting to home and back.
- Staff demonstrate a secure understanding of how children learn. They provide a stimulating and well-organised environment, and this helps children to make their own choices about their play. Children are making good progress in their learning.

It is not yet outstanding because:

- Staff do not consistently ask questions that encourage children to think and challenge them in their learning.
- Children have fewer opportunities to use, investigate and explore using technology during their play. Some children's progress in this area of learning is not as good as in other areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on staff's already good questioning skills to encourage children to think more and provide more consistent challenge to them in their learning
- increase opportunities for children to make use of and learn about technology during their play.

Inspection activities

- The inspector held a meeting with the manager, and spoke to children and staff at appropriate times during the inspection.
- The inspector observed staff's interaction with children and the quality of teaching in the indoor and the outdoor learning environments.
- The inspector looked at children's online assessment records and sampled documentation, including safeguarding information.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Alison Large

Inspection findings

Effectiveness of the leadership and management is good

Management and staff use a tracking system to regularly monitor and check that children's progress is moving forward, and to identify and address any gaps in children's knowledge and abilities. Safeguarding is effective. The manager has a good understanding of safeguarding. For example, she follows robust vetting and recruitment procedures to ensure all adults working with children are suitable to do so, checks the staff's ongoing suitability and provides coaching sessions. Staff keep children safe and are clear about their role and responsibility concerning child protection. Self-evaluation and monitoring of the pre-school are in place to enable the manager and staff to identify their strengths and any area to develop further. Staff form good links with the schools children will go to, and with other settings any children attend, to promote continuity in their learning and welfare.

Quality of teaching, learning and assessment is good

Staff talk to children during the session. This helps children to develop their vocabulary and build on their communication skills. Children are interested and motivated to play, learn and become confident speakers. Staff make accurate assessments of children's learning and development, and use these, along with parents' comments, to identify children's next steps for learning to help drive their progress. Children take part in a varied balance of adult-led activities and freely chosen play, which engage their interests and motivate them in their play. For example, children particularly enjoy meeting puppies in a puppy training class in the adjoining hall. Staff supervise them well and the children enjoy stroking the dogs. They hear clear instructions on how to interact with the puppies and how to follow good hygiene processes after they touch them. This also helps children develop an awareness of how to behave around animals.

Personal development, behaviour and welfare are good

Staff support children to become independent. For example, staff help children to put their coats on and manage their own personal needs. Children learn good hygiene practices from staff and they meet children's care needs well. Children benefit from regular fresh air and exercise in the garden. Staff provide a rich and varied environment which children love exploring. For example, children love riding the balance bikes or building with large bricks. Staff place a clear emphasis on safety and teach children to use resources and equipment safely, for example, staff explain why it is not safe to throw things. This helps children develop a good awareness of how to keep themselves and others safe.

Outcomes for children are good

Children make good progress in their learning and development in relation to their starting points. Children are learning good manners and respect for each other. They are helped by staff to understand their feelings and how to control their emotions. They are developing the skills they need for their future learning and in readiness for school.

Setting details

Unique reference number	109842
Local authority	Hampshire
Inspection number	839638
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	14
Number of children on roll	26
Name of provider	Little Flyers Pre-School Committee
Date of previous inspection	15 June 2010
Telephone number	07789121675

Little Flyers Pre-School registered in 1970 and is managed by a voluntary committee. The pre-school operates from a dedicated room in Sway village hall in the Sway area of Hampshire. The setting is open each weekday, from 8.30am to 4pm, during term times. They also provide holiday provision dependent on demand. The pre-school accepts funding for the provision of free early education for children aged two, three and four years. The setting employs five members of staff; all hold appropriate early years qualifications between level 2 and level 4.

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