

Little Drummers Pre-School



Drummond Community Centre, Drummond Road, Hedge End, Southampton, Hampshire, SO30 2AD

Inspection date 19 November 2015
Previous inspection date 14 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff evaluate the quality of provision and their practice well to drive continuous improvements in the quality of children's care and learning.
- Staff accurately monitor children's progress from their individual starting points and use this information to promote their learning further. Children are making good progress in their learning.
- The quality of teaching is good. Staff ask useful questions that encourage children to solve problems and to think about what the answer may be to extend learning.
- Staff provide a broad range of well-planned activities for children and use these well to help build on their developing skills.
- Children make secure attachments with key staff and this helps support their individual needs and develop their emotional well-being.
- The partnerships with parents and other professionals are exceptionally good. Staff share a good range of information with parents that helps them to extend their child's learning at home.

It is not yet outstanding because:

- Staff do not always organise resources or make the most of opportunities to build on children's existing early literacy skills in all the learning environments.
- Staff do not consistently build on children's learning about different communities and cultures beyond their own to promote their awareness of diversity further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of resources and opportunities available for children to build on their early literacy skills and awareness that print carries meaning further
- increase opportunities for children to learn about, value and develop their understanding of their own and other backgrounds and cultures to build on their awareness of diversity.

Inspection activities

- The inspector observed children participating in activities in both the indoor and outdoor learning environments.
- The inspector looked at children's assessment records and sampled other documents.
- The inspector held discussions with staff to find out their knowledge of their roles and responsibilities, including those relating to safeguarding children.
- The inspector took account of the views of parents and other professionals spoken to on the day.
- The inspector completed a joint observation with the manager.

Inspector

Paula Gardiner

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. She is fully committed to driving continued improvement to the pre-school provision, and staff are encouraged to reflect on their practice to contribute to this process. Effective systems are in place to monitor staff performance and a well-established training programme helps staff improve their knowledge, understanding and practice. Children's development is closely monitored and this helps staff identify and reduce any gaps in children's learning. Staff monitor the activities they provide to ensure they have a broad range of experiences available to children to promote their continual learning and development. Partnerships with parents and other professionals are well developed, and children who have identified needs are well supported. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. Staff have a secure knowledge of how to promote children's learning and development. Staff gain information from parents about children's routines, interests and abilities, on entry. They use this to plan play activities to support children's learning and development effectively right from the start. Staff use their knowledge of children, together with precise observations and assessments of their learning, to plan and provide suitable challenging activities for them. Staff consistently introduce new vocabulary to children, and use signs and symbols, to help them to build on their language and communication skills. Staff have found that this has had a positive impact on children's engagement in activities. Parents are well informed about their children's progress throughout their time at the setting.

Personal development, behaviour and welfare are good

Staff provide children with stimulating learning environments to build on their learning. Children build strong emotional relationships with the staff, and demonstrate they are happy and emotionally secure in their care. Children are well behaved and recognise when their actions may not be safe. Staff help children to understand risk, through discussions and during activities, and this enables children to try new skills safely. Children are well prepared for their move into school.

Outcomes for children are good

Children make good progress in their learning and development. The gaps in children's learning are quickly closing. Children engage well in their play and learning experiences. They are confident learners and are developing the key skills they need for their future learning.

Setting details

Unique reference number	110486
Local authority	Hampshire
Inspection number	839713
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	30
Number of children on roll	39
Name of provider	Grange Under Five's Pre-School Committee
Date of previous inspection	14 June 2010
Telephone number	07971647019

Little Drummers Pre-School has been registered since 1990. It operates from the Drummond Community Centre in Hedge End, Hampshire. The pre-school is open each weekday, term time only. It operates Tuesday and Friday between 9am and 12.30pm, Monday and Thursday between 9am and 2.30pm, and on Wednesday between 9am and 12 noon. The pre-school employs nine staff, of whom eight hold appropriate early years qualifications. The manager holds an early years qualification at level 5, and seven other staff hold qualifications at level 3.

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