

# Manor Barn Day Nursery

Manor Farm, High Street, Walcott, LINCOLN, LN4 3SN



<b>Inspection date</b>	18 November 2015
Previous inspection date	15 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff get to know children well and are responsive to their individual needs. Therefore, children feel safe and secure, and confident to explore their environment.
- Babies benefit from having plenty of space to develop their physical skills and mobility.
- Staff provide well-balanced meals, access to outdoor play and outings to local amenities, in order to promote children's good health and awareness of the world around them.
- Staff demonstrate good quality teaching skills. They effectively identify gaps in children's learning and seek early help from professionals when necessary. As a result, all children, including disabled children and those with special educational needs, make good progress in their learning and development.
- Staff establish good relationships with parents, other professionals and early years providers which effectively promote continuity in children's care and learning.
- Staff effectively teach children about safety and risks. They make the most of the everyday learning activities to inform children about how to keep themselves and others safe.

### It is not yet outstanding because:

- Older children do not have a wide range of opportunities to make independent choices about their learning.
- Staff do not make the most of each other's teaching skills that help them develop an expert knowledge of teaching and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to make more choices about their learning
- build on the already good teaching and implement approaches that encourage staff to share the excellent practice, in order to help all of them to be highly consistent in the quality of their teaching.

### Inspection activities

- The inspector sampled a range of documentation, including children's records, planning, written policies and information from a parents' survey and discussed safeguarding procedures.
- The inspector checked the evidence of the suitability and qualifications of staff and of the provider's self-evaluation and improvement plans.
- The inspector held discussions with parents and took account of their views.
- The inspector undertook a joint observation with the manager.
- The inspector observed activities in the playrooms and the outdoor area.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Parents speak highly of the setting. They say that communication is good and they are well informed about their child's daily experiences. Safeguarding is effective. The staff team has a robust understanding of safeguarding procedures. This enables them to act promptly and effectively should they have a concern about the welfare of a child. Staff are well qualified, which has a positive impact on teaching and children's progress. Managers have addressed the weaknesses from the last inspection. They use continuous evaluation to identify areas for improvement to benefit children, taking into account the views of staff, children and parents. Written risk assessments are in place and staff complete daily visual checks on the premises, toys and equipment. As a result, children's safety and security are maintained. Staff recruitment, induction and supervision procedures are effective.

### Quality of teaching, learning and assessment is good

Staff know children well and have a good understanding of how they learn and develop. Babies enjoy recognising photographs of their families with encouragement from staff, which develop their language and communication. Younger children explore many different media and materials. For example, they explore the oats using their fingers to feel them and then they taste some. They also design their own pictures using paint. This encourages children to use their senses and develop their creativity. Older children enjoy making their own puppets and then put on their own show to their friends. This promotes their confidence and self-esteem. Children's mathematical development is particularly well supported because staff skilfully introduce numbers and shapes into everyday activities. Staff effectively support children in developing their speaking and listening skills. They offer lots of chances for children to speak and provide them with a wealth of appropriate language.

### Personal development, behaviour and welfare are good

Children behave well. They understand how to behave towards each other and show respect for other children and adults. Staff are effective role models for them. Snack and mealtimes are occasions when staff encourage children to develop their social skills and to talk about healthy choices. Children enjoy developing their physical and exploratory skills. They have regular access to the outdoor play space.

### Outcomes for children are good

All children, including those for whom the nursery receives funded early education, make good progress given their starting points. They are well prepared for the next stage in their learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY450762
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1027981
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Barns Day Nursery Limited
<b>Date of previous inspection</b>	15 February 2013
<b>Telephone number</b>	07595 171132

Manor Barn Day Nursery was registered in 2012. The nursery employs nine members of childcare staff. Of these, one holds Early Years Professional status, one holds a qualification at level 5, four at level 3, two at level 2 and one at level 1. The nursery opens Monday to Friday 7am to 6pm, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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