

Little Achievers Nursery in the Park



Park Childrens Centre, Barnes Road, SKELMERSDALE, Lancashire, WN8 8HN

Inspection date

19 November 2015

Previous inspection date

11 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good throughout the nursery. The well-qualified staff use their skills effectively and all children make good progress in all areas of learning.
- Children thrive in this warm and welcoming nursery, through the kind and caring support they receive from their key person. Children demonstrate that they feel emotionally safe and secure, and display high levels of confidence and self-esteem.
- Strong relationships with parents and other agencies are very well established. Children's care, welfare and learning needs are effectively met. Information is consistently shared with parents and other professionals. This contributes to children's overall well-being and further supports their continued good progress.
- Self-evaluation is good. The management team and staff routinely reflect on the service they provide and address any identified weaknesses. They include the views of children and parents in this process. They prioritise improvements that benefit children and their families the most.
- Children are supported to lead a healthy lifestyle. They enjoy a wide variety of nutritionally balanced, home-cooked meals and snacks. They have plenty of opportunity to access fresh air and exercise.

It is not yet outstanding because:

- Staff do not always give children enough time to think about and answer questions.
- Opportunities for staff to share good practice and raise the quality of teaching even higher are not maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more time for older children to be able to think about and answer questions
- strengthen arrangements for staff supervision, to provide even more opportunities for staff to share best practice with each other and continue to raise the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the managing director. She looked at relevant documentation, such as, the nursery's self-evaluation, policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team fully understand their roles and responsibilities to keep children safe. Policies and procedures are in place, understood and effectively implemented by the staff. A thorough induction programme is completed. New systems for observation, assessment and planning are working well and support children to make continually good progress. Detailed monitoring of children's progress is in place. The manager and staff use this information to ensure children receive a varied and individualised education programme. Parents are kept fully informed of their child's progress and contribute their views. Staff benefit from supervisions, which are used effectively to identify their training needs. However, the manager has not yet fully considered all possible ways to share and model best practice across the team. Parents' views about the nursery are regularly sought and are taken into consideration. Parents speak very highly of the nursery and are extremely happy with all aspects of its work.

Quality of teaching, learning and assessment is good

Children are supported well by the experienced staff to develop their communication and language. Staff use a good range of questioning techniques to extend their vocabulary. However, some staff do not give older children enough time to be able to think and respond. Children who speak English as an additional language are supported well by staff, who use effective teaching methods. For example, staff use simple words in the children's home language. Staff provide lots of repetition and name objects to extend and consolidate children's understanding, as they routinely play and interact with children. Staff use individual play plans and information from parents and other professionals well, to help children meet the next steps in their learning. Children are enthusiastic learners and confidently explore the learning environments. Babies investigate a variety of natural and sensory objects which help them to explore using all of their senses.

Personal development, behaviour and welfare are good

Children enjoy daily access to the well-resourced outdoor areas. They are supported by staff to develop their large and small physical skills. Children are taken out in the local area and are visited by members of the local community. This contributes well to developing children's confidence and social skills. Key-person relationships are very good. Children are settled and happy. Children develop their self-help and independence skills. They serve themselves food and pour their own drinks. Babies needs are sensitively met. Staff make good use of information, discussed and collated from parents, to ensure consistency of care. Children's behaviour is good. Staff are good role models. They explain the importance of sharing and taking turns. Children demonstrate a secure level of understanding of expected behaviour.

Outcomes for children are good

The nursery sustains successful levels of achievement for all children, including disabled children and those with special educational needs or those who speak English as an additional language. Children make good progress from their starting points and are prepared for the next stage in their learning and school when the time comes.

Setting details

Unique reference number	EY432679
Local authority	Lancashire
Inspection number	1028415
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	71
Number of children on roll	110
Name of provider	Rosy Apple Childcare Ltd
Date of previous inspection	11 December 2012
Telephone number	01695557320

Little Achievers Nursey in the Park was registered in 2011. The nursery employs 23 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 to 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs, and children who speak English as an additional language.

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