

Langridge Childcare

Langridge Centre, Langridge Crescent, MIDDLESBROUGH, Cleveland, TS3 7LU



Inspection date

18 November 2015

Previous inspection date

26 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good communication between parents and staff enables important information to be shared about their children's welfare and learning. Staff gather detailed information from parents about the care and learning provided at home. This enables them to take good steps to meet children's needs and promote their development.
- Staff place a strong emphasis on promoting children's emotional well-being. They have a caring, nurturing approach and help children to develop a strong sense of belonging. Parents are very complimentary about how they and their children are welcomed into the setting.
- Children are helped to learn to share, take turns and listen to each other and the adults. They are encouraged to discuss their feelings and consider those of others through stories and role play. This helps to prepare them for the move on to school.
- The learning environment is inviting and stimulating, with good quality resources that capture children's interest and imagination.
- Children's safety is well considered. Thorough risk assessments are carried out to ensure the premises are safe and staff remain vigilant at all times to keep children safe.

It is not yet outstanding because:

- The monitoring of staff practice is not yet highly focused on further developing the quality of teaching.
- Children do not have enough opportunities to gain an awareness of different lifestyles, families and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff's teaching practice so that it drives teaching to the highest level
- provide more opportunities for children to develop an excellent understanding and appreciation of the diversity of people and communities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to a representative from the local authority.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager is knowledgeable and about child protection procedures. She ensures staff are clear about the possible signs and symptoms of abuse and how to respond if they have any concerns about a child's welfare. The manager is fully committed to the development of the setting. Good progress has been made since the last inspection and the action and recommendations have been met. As a result, the provision for children's learning and development is much improved. Steps are taken to evaluate the setting and identify areas for development. Feedback from children and parents is welcomed and considered. Advice and guidance from local authority representatives is very much valued and followed. This helps the setting to maintain continuous improvement.

Quality of teaching, learning and assessment is good

Children's individual progress is securely assessed and the next steps for their learning are clearly identified. Parents say they are kept well informed about their children's progress and of how they can complement this at home. Children are enthusiastic and active learners and thoroughly enjoy their time at the setting. Staff provide a wide variety of well-planned play opportunities, both indoors and outdoors, every day. Overall, the quality of teaching is good. Staff repeat key words and build on children's language, helping them to develop good communication skills. Children have good opportunities to be physically active. For example, they love playing with the parachute in the garden, lifting it up and down and seeing how it moves in the wind.

Personal development, behaviour and welfare are good

Staff take great care to settle children in gradually, build attachments with them and get to know their families. Children confidently and happily enter the setting and are eager to get involved with activities. Staff are very sensitive to children's emotional needs and are calm, kind and gentle with them. They remind them about the expectations for good behaviour and teach them social skills in preparation for school. Staff effectively support children to learn about healthy lifestyles. They talk about healthy eating and the importance of exercise and how this affects their bodies. Children are encouraged to play outdoors so they can benefit from the fresh air and additional opportunities to engage in physical play.

Outcomes for children are good

Children make good progress in their learning and are motivated to join in with purposeful play. Overall, children acquire the necessary skills and are emotionally prepared for future learning.

Setting details

Unique reference number	EY448599
Local authority	Middlesbrough
Inspection number	1028033
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	20
Number of children on roll	15
Name of provider	Mrs Elizabeth Avril Downey and Miss Paula Downey Partnership
Date of previous inspection	26 February 2013
Telephone number	01642287557

Langridge Childcare was registered in 2012. The setting employs three members of childcare staff. All hold appropriate early years qualifications at level 3, including one with Early Years Professional status. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm for 44 weeks of the year.

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