

# Gosforth Garden Village Playgroup

The Bowls Pavillion, Rosewood Avenue, Gosforth, Newcastle Upon Tyne, NE3 5BJ



## Inspection date

19 November 2015

## Previous inspection date

20 November 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to ensure that Ofsted has been notified of recent changes to the committee.
- On occasions, the strategies that staff use to extend children's speaking skills are not always as effective as they could be.
- Staff do not always make best use of the interests of boys to inform planning more precisely for their literacy and mathematical development.

### It has the following strengths

- The well-qualified staff team has a good understanding of how young children learn. They regularly observe children's progress and plan a wide range of opportunities to help children take the next steps in their learning and development.
- Staff have effective relationships with parents. Parents are effectively supported to contribute to their child's learning. Staff talk to them about their child's learning and development. They give useful ideas which help parents to support their child's learning at home.
- Since the last inspection, the manager and staff have worked hard and made significant improvements to the quality of the provision they offer. They have successfully addressed the actions and recommendations identified at the last inspection.
- Children build strong emotional attachments with all staff. Staff regularly praise children for having a go and trying new things. This supports children's self-esteem.

## What the setting needs to do to improve further

### To meet the requirements of the Childcare Register the provider must:

#### Due Date

- inform Ofsted of the name, date of birth, address and telephone number of all members of the committee. 23/11/2015

### To further improve the quality of the early years provision the provider should:

- enhance teaching further to ensure all staff encourage children to articulate their thinking and enable them to use as much language as possible in their replies
- sharpen the planning for boys, using information from their particular interests to help them make the best possible progress, particularly in mathematics and literacy.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the self-evaluation form and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to staff and children throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

## Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Ofsted has not been notified of changes to members of the committee. However, the provider is in the process of obtaining Disclosure and Barring Service checks and these new members are not yet taking an active role in the operation of the playgroup. This minimises the impact on children's welfare. The arrangements for safeguarding are effective. Staff have a clear understanding of how to report child protection concerns. All staff have a good awareness and knowledge of how to assess risks to children's welfare, in order to keep them safe. Robust recruitment, induction and supervision procedures are in place. Staff are supported to attend a variety of training courses and use the skills gained to improve the learning outcomes for children. The manager monitors children's development to enable her to identify any gaps in children's learning and to seek early intervention if needed. Staff regularly exchange information with parents about children's daily experiences and care routines.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They understand that children learn through play and provide a wide range of challenging activities. Songs, stories and rhymes feature strongly in the playgroup, helping to promote children's language development. During play and daily routines, staff skilfully weave in opportunities to promote children's mathematical development. They effectively build on children's emerging understanding of counting, colour and shape. Children enjoy being physically active. Staff inspire a group of children to work cooperatively rolling and throwing a ball to each other. Staff encourage them to call out each other's name, helping to build their confidence as well as their physical and social skills. Children develop their creative skills as they explore different textures, such as paint, sand and dough. There are many opportunities for children to practise their early literacy skills. For example, on arrival, they collect their name card and put it on the registration board. They enjoy making marks with chalks and paint.

### Personal development, behaviour and welfare require improvement

Children settle quickly to activities as they arrive. They demonstrate that they are confident as they move around the room choosing their play. Staff encourage children to behave well. They are helped to be kind, caring and tolerant, so they get on well and play cooperatively. Staff recognise and celebrate children's achievements. For example, a member of staff suggests to one child that they should take a photograph of the dough model he has made. This praise helps to boost children's confidence and self-esteem. Children are motivated and active learners in their play. They are developing good independence and self-care skills. Staff provide children with good opportunities to develop their physical skills both indoors and outdoors. They enthusiastically participate in musical and movement sessions where they are encouraged to jump, stretch and bend.

### Outcomes for children are good

Children make good progress in their learning. Staff focus on tracking all aspects of children's learning and target gaps in their learning effectively to secure their good progress. This helps children to develop all of the key skills in readiness for school.

## Setting details

<b>Unique reference number</b>	319185
<b>Local authority</b>	Newcastle
<b>Inspection number</b>	1028201
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Garden Village Playgroup (Gosforth) Committee
<b>Date of previous inspection</b>	20 November 2012
<b>Telephone number</b>	07970 403816

Gosforth Garden Village Playgroup was registered in 1978. The playgroup employs four members of staff, all of whom hold an appropriate early years qualification at level 3. The playgroup opens Monday, Tuesday, Thursday and Friday, term time only. Sessions are from 9am until 12.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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