

Brinscall Playgroup

c/o Hillside Methodist Church, Parke Road, Brinscall, Chorley, Lancashire, PR6 8QB



Inspection date

23 November 2015

Previous inspection date

2 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is highly qualified and has a secure understanding of how to plan a rich and stimulating environment. Staff are deployed effectively throughout the day to meet the needs and interests of each child.
- Staff use a range of effective methods to celebrate children's achievements and invite parents to contribute towards children's learning. They provide ideas for fun activities for parents to continue learning at home, helping to prepare children for school.
- Children show kindness and consideration to each other and play cooperatively together. They are confident, self-assured and are motivated to learn. Children thoroughly enjoy their time at the playgroup.
- Staff use comprehensive assessments to evaluate the progress that children make and provide them with the support they need. All children are acquiring the skills they need for future learning and are making good progress from their starting points.

It is not yet outstanding because:

- Although assessments are used well to promptly identify any gaps in children's learning, the planning of next steps in learning is not always highly targeted and sharply focused.
- Staff provide children with healthy snacks. However, they have not provided parents with ideas to promote more healthy lunchboxes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the methods used to establish children's next steps in learning so that they are more targeted and sharply focused
- provide parents with ideas to promote more healthy lunches and support children's growing understanding of how to make healthy choices.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the playgroup. She reviewed a range of other documentation, including policies and procedures and the playgroup's self-evaluation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Suitable policies and procedures are in place to underpin effective practice across all areas of the playgroup. Staff understand their role in helping ensure children are kept safe. They know what to do if they are concerned about the welfare or safety of a child. The manager regularly seeks the views of children, parents and staff to help set priorities and drive improvement. She holds regular supervision meetings with the staff. She monitors the quality of teaching and provides targeted in-house training to help enhance staff's continuous professional development. This has a positive impact on the quality of teaching. For example, staff understand the different ways that children learn and plan the environment well to promote children's creative and exploratory skills. Partnership working with parents and the local school are strong and this contributes to consistency in children's learning.

Quality of teaching, learning and assessment is good

Staff join in with children's play and use a range of effective strategies to stimulate children's interests in all areas of learning and development. They inspire and enthuse children and promote their natural curiosity to explore, experiment and have fun. For example, older children are supported to discover the different properties of water. They watch with fascination as the bubbles rise out of different vessels they hold under the water. Younger children carefully observe the different shapes of frozen water that have formed in the outdoor area. This contributes to children's confidence and motivation to learn and their developing critical-thinking skills. Staff promote children's language well in a variety of ways. For example, staff use story time, rhymes and songs to encourage children to talk about their experiences and ideas. They ask questions and introduce new vocabulary, contributing towards children's growing confidence in talking to others. Parents speak highly of the information shared with them and with the progress their children are making.

Personal development, behaviour and welfare are good

Effective partnership working with parents helps staff to provide consistency in children's care needs. Parents praise the staff for providing a homely and welcoming environment and helping their children to settle in quickly. Staff effectively support children's physical and emotional well-being. They are good role models of behaviour and show they value and respect children's opinions and ideas. Children behave well and make friends easily. They take part in regular routines and practices which are planned effectively throughout the day. This contributes towards children's growing independence and self-care skills and they show a sense of belonging. Children are confident learners who are developing the skills that help promote their future learning.

Outcomes for children are good

Children are active and independent learners and are developing the skills and attitudes to help ensure they are well prepared for their move to school.

Setting details

Unique reference number	309248
Local authority	Lancashire
Inspection number	855192
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	25
Number of children on roll	35
Name of provider	Abbey Village and Brinscall Playgroup
Date of previous inspection	2 December 2011
Telephone number	01254 830 682 and 01254 831 667

Brinscall Playgroup was registered in 1992. The playgroup employs six members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including one who holds a qualification at level 6, one holds a qualification at level 4 and three hold a qualification at level 3. The playgroup opens during term time only. Sessions are from 8.45am until 4pm Monday to Thursday and 8.45am to 12.15pm on Fridays. The playgroup provides funded early education for two-, three- and four-year-old children.

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