

Danum Daisies Daycare

The Bungalow, Grove Avenue, DONCASTER, South Yorkshire, DN5 9BE



Inspection date

Previous inspection date

23 November 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff recognise and respond to babies' needs well. They provide reassuring support and establish strong attachments. This means that babies are calm, confident and keen to explore at nursery.
- The quality of teaching is good. Staff know children's capabilities and use this knowledge effectively to plan a broad range of interesting and challenging activities which promote learning well.
- Parents praise the positive level of communication they have with staff. They feel very well informed about their children's progress and are encouraged to promote their children's learning at home. This contributes to children's good progress.
- There is strong partnership working with other agencies and professionals. This ensures good support for disabled children and those with special educational needs. There is also effective coordination of support for children who speak English as an additional language.
- Leaders, managers and staff are reflective practitioners. They all demonstrate an eagerness to improve and strengthen their practice. Learning outcomes for children are constantly improving.

It is not yet outstanding because:

- Staff do not always focus sharply enough on helping all young children to develop their vocabularies.
- On occasion, staff do not make the most of opportunities to promote children's mathematical and thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to help younger children to build on their vocabularies
- provide more opportunities for children to develop their mathematical and critical-thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the manager and looked at a sample of policies, including risk assessments. She discussed the manager's procedure for self-evaluation and viewed the suitability, qualifications and recent training of staff and volunteers working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to protect children from harm and regularly renew their understanding of child protection issues. They are well qualified and regularly attend mandatory training, such as first aid. An established system of frequent supervisions and staff meetings ensures staff feel valued and supported. This support has a positive impact on the quality of teaching. Managers reflect on their practice and actively involve staff, parents and other early years professionals in this process. They have an accurate view of the nursery's strengths and have clear plans in place for further development. The managers undertake frequent monitoring of children's progress and have high expectations that any gaps should be narrowed as quickly as possible.

Quality of teaching, learning and assessment is good

Staff provide lots of child-initiated play to meet the needs of the younger children within the nursery. Children are helped by staff to make lots of decisions in their play. Children help themselves to toys and move confidently between the indoor and outdoor play areas. Children show particular interest in the natural world, eagerly explore the different sea creatures in the water tray and dig for mini-beasts in the soil outside. Older children enjoy listening to and joining in with singing sessions and group time activities. Activities are well planned, including adult-led activities, in order to teach children particular skills. Staff give good attention to what children will learn, what resources they will need and what their role is within the activity. Staff engage well with parents when children first start. They find out what children already know and can do. Staff observe children's learning and identify areas in which children are making less progress. This information is shared between the staff team and parents.

Personal development, behaviour and welfare are good

Staff work well to establish very positive, warm relationships with babies and young children. This effectively promotes children's confidence and well-being. Children are interested and involved in their activities. They show a good level of concentration and involvement in their activities, as they excitedly use glue and different coloured glitter to make a picture. Children's care needs are met well, helping them to be secure and settled. Meals are varied and nutritious. A good range of outdoor activities, informative displays and discussion with children help them to develop a good understanding of healthy lifestyles.

Outcomes for children are good

Children make good progress in their learning, including those who receive funded early education. Children with specific needs are supported well and make good progress relative to their starting points. As a result, gaps in learning are closing. Children develop the key skills needed for the next steps in their learning and are well prepared for starting school.

Setting details

Unique reference number	EY479055
Local authority	Doncaster
Inspection number	1000938
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 10
Total number of places	45
Number of children on roll	63
Name of provider	Danum Daisies Daycare Limited
Date of previous inspection	Not applicable
Telephone number	07905178722

Danum Daisies Daycare was registered in 2014. The nursery employs 15 members of childcare staff. Of these, one holds appropriate early years qualifications at level 2 and 11 hold a qualification at level 3. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs and children who speak English as an additional language.

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