

Childminder Report

Inspection date

19 November 2015

Previous inspection date

30 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children are clearly happy in the care of the childminder in her welcoming home. Resources are well organised and easily accessible. Children are confident to make independent choices about their play.
- The childminder has a good understanding of child protection procedures, including recognising when a child may be at risk. Her knowledge is regularly updated and she knows what action to take to promote their welfare. Safeguarding is effective.
- Parents express their complete satisfaction with the quality of their children's care. There is a good flow of information to parents from the childminder about their children's progress and the activities that their children have participated in.
- The childminder recognises the importance of promoting healthy lifestyles to support children's physical well-being. She provides choices of healthy food, and all-year-round opportunities for exercise in the fresh air.
- The childminder demonstrates her commitment to ongoing professional development. She has attended training to improve her skills and outcomes for all children, including for those who are learning English as an additional language.

It is not yet outstanding because:

- The childminder gains useful information from parents on children's starting points. However, she does not obtain detailed, ongoing information around children's early language skills at home to fully monitor their communication development.
- The childminder has established good relationships with parents. However, she has yet to engage all parents in extending children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop alternative ways of engaging parents in extending children's learning at home
- build on good parent partnerships to obtain more details of children's early language development at home to more closely monitor children's communication skills.

Inspection activities

- The inspector sampled the children's learning documentation.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the children during play.
- The inspector sampled the paperwork of the childminder together with policies and procedures.
- The inspector talked with the children and the childminder at appropriate times during the inspection.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

The childminder is confident about safeguarding procedures. She provides a safe environment and follows sensible safety rules to help protect children. Safeguarding is effective. The childminder understands the requirements and implements them effectively. The childminder has reflected well on making improvements to her documentation, and continues to identify areas for further improvement through effective self-evaluation. She attends training and gains information from other professionals and advisors to improve her practice. Parents are very complimentary about the childminder's practice and the good rates of progress their children have made.

Quality of teaching, learning and assessment is good

The childminder knows children well and has formed good relationships with parents. She recognises the importance of working closely with parents to promote consistency. She provides varied activities which cover all areas of learning based on children's interests, such as animals from different parts of the world. She makes detailed observations to assess children's progress, identifying any gaps and providing appropriate support. She interacts well in children's play, using a good range of teaching skills so they have fun in their learning. For example, she uses a wide range of voices and facial expressions at story time to focus children's attention and support their understanding. Children learn that tools have a purpose. They learn to cut fruits and vegetables independently at snack time.

Personal development, behaviour and welfare are good

The childminder builds good relationships with children and is kind, warm and friendly towards them, which helps support their emotional well-being. Children feel secure and confident in her care. She effectively supports children's social skills and helps to build their confidence in interacting with others. The childminder teaches children to be polite, to share, to take turns and to be respectful towards others. She manages children's behaviour well. Children receive lots of praise for their achievements, which increases their self-esteem. Children are well behaved. They engage in lots of outdoor physical play, using a wide range of resources. This helps to effectively promote their physical well-being and contributes towards a healthy lifestyle. Good hygiene practices and self-care skills are encouraged, for example, washing and drying hands before meals and snacks.

Outcomes for children are good

The childminder seeks information from parents to share what they know about their child's development when they start to attend. This provides her with a clear picture of children's starting points. The childminder plays alongside children, extending their knowledge and understanding. All children make good progress and acquire the key skills required for their next stage in learning and for their move to school.

Setting details

Unique reference number	EY405424
Local authority	Bristol City
Inspection number	838525
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 6
Total number of places	4
Number of children on roll	6
Name of provider	
Date of previous inspection	30 June 2010
Telephone number	

The childminder registered in 2010. She lives in Brentry, North Bristol. The childminder offers childcare Monday to Thursday between the hours of 7.30am and 6pm, all year round.

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