

# Clayton Playgroup

The Bungalow, Seabridge School Grounds, Roe Lane, Newcastle, Staffordshire, ST5 3PJ



**Inspection date** 20 November 2015  
Previous inspection date 23 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The team has successfully addressed weaknesses identified at the last inspection. The manager has attended a seminar to help improve practice and she acted on advice from the local authority. This has led to improvements in the overall quality of the setting.
- Staff understand how to promote and extend children's development. This helps children to progress well in their learning.
- Staff form close and supportive relationships with children and parents. They work well with parents to involve them in the children's learning. Parents report that staff are very friendly and offer great support.
- Staff manage children's behaviour consistently. They provide clear guidance and use visual prompts to help children understand what is expected of them. This helps children to learn how to play cooperatively with their peers.
- Outside space is well developed and the large canopy enables children to enjoy outdoor play in all weathers. This benefits their health and well-being.

### It is not yet outstanding because:

- Staff do not always use a wide range of teaching skills to help children listen and concentrate during group activities, such as story time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen teaching during group activities to further develop children's listening and attention skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the provider's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

The manager understands her responsibility to make sure the Early Years Foundation Stage requirements are met. She works alongside the staff which enables her to keep a check on the quality of teaching. Staff contribute well to the self-evaluation process and the manager has an action plan to help her address areas for improvement. Staff are in the process of introducing a new system to help further improve how they record and monitor children's progress. Staff use their qualifications well to support and guide the children's learning. They receive regular supervision and attend a good variety of training to enhance their practice. The arrangements for safeguarding are effective. Staff are clear about their roles and responsibilities to keep children safe from harm. The manager is a member of the local safeguarding task group which helps her to stay well informed about safeguarding issues.

### Quality of teaching, learning and assessment is good

Staff teach children well. They interact enthusiastically with the children to support and guide their learning. They regularly assess children's development which enables them to understand and plan for children's next steps in learning. Staff provide parents with a good level of information to help keep them well informed of children's progress. Staff organise outside visitors to come in and talk to the children, for instance, about fire safety on Bonfire Night. This helps to broaden children's learning experiences. Staff talk to children about different letters and sounds and they help children to develop their language skills. One way they do this is by using resources that include children's favourite characters. Children have time to enjoy self-initiated play and work with their key person in small groups. Staff have increased the range and use of electronic equipment to help improve children's understanding of technology.

### Personal development, behaviour and welfare are good

Most of the staff have worked in the playgroup for many years. This contributes to children's emotional security because they are looked after by familiar, experienced and caring adults. Children settle quickly and show confidence as they explore the well-equipped playrooms. Staff sing songs to reinforce children's understanding of good hygiene. They have reorganised the snack time routine to give children more opportunities to develop their independence. This means children are involved in tasks, such as chopping their own fruit and clearing the table. Staff model respectful behaviour and praise children for their efforts. They remind children to use their manners and be kind to others. This helps to support children's personal and social skills. Children are keen to play outdoors. They enjoy using a variety of equipment that challenges their physical skills.

### Outcomes for children are good

Children work comfortably within the typical range of development expected for their age. They develop skills that support their readiness for school. For instance, children learn to share, take turns and play with others. They practise their early literacy skills and they are supported to become independent.

## Setting details

<b>Unique reference number</b>	218119
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1010244
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Clayton Playgroup Committee
<b>Date of previous inspection</b>	23 March 2015
<b>Telephone number</b>	0780 3301436

Clayton Playgroup was registered in 2009. The playgroup employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above, including one with Qualified Teacher Status. The playgroup opens Monday to Friday, term time only. Sessions are from 9am until 3pm on Monday to Thursday and from 9am until 12pm on Friday. The playgroup provides funded early education for two-, three- and four-year-old children.

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