

# Jumping Jac's Nursery

Jumping Jacs Nursery, 1 Frankley Avenue, HALESOWEN, West Midlands, B62 0EH



## Inspection date

Previous inspection date

20 November 2015

7 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff are aware of their responsibilities to report any concerns about a child in their care to the appropriate agencies. They have a good knowledge of the signs of abuse. Staff provide a safe environment and they supervise children very well.
- The quality of teaching is good. The well-qualified staff know how to promote children's learning and development. They provide challenging and exciting learning experiences, which engage and motivate children. All children make good progress in their learning and development.
- Managers support staff to attend a variety of ongoing training which is matched well to the needs of children. Staff use the skills gained to enhance children's enjoyment in the nursery and improve their learning outcomes.
- The outdoor area is a real strength of the nursery. Children spend a lot of time outside in all weathers. They enjoy and learn about the benefits of exercise and fresh air. They make choices from a broad range of easily accessible, exciting resources that support their play and learning.
- Parents are well informed of their children's progress in the nursery. Staff consistently help parents to support their children's learning at home. Staff share information with other providers where care is shared to support continuity in children's learning.
- Transitions between rooms and on to formal education are successful as the nursery has very effective procedures in place.

### It is not yet outstanding because:

- Children are not always given enough time to think and respond to questions as, on occasions, staff members answer questions for them too quickly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to think about and respond to questions, to help extend their speaking and thinking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

Staff use their qualifications, knowledge and experience to enhance the service they provide. The arrangements for safeguarding are effective. Management has robust recruitment procedures to help to check that staff are suitable for their role. Staff receive good support for their professional development through regular reviews and appraisals. The manager includes the views of parents, children and staff in her self-evaluation process and encourages their ideas and suggestions. This shared approach enables this devoted team to continually improve the nursery to enhance children's learning and development. Partnerships with parents are excellent. Staff effectively involve parents in their children's learning. They gather precise information from parents about what children already know and can do when they first start. This enables staff to plan very precisely for children's needs right from the outset. All children develop the skills they need for future learning.

### Quality of teaching, learning and assessment is good

Staff use observations and assessment to plan for children's next steps in their learning. They know what each child's next stage in learning is and skilfully introduce this into their play. Staff develop children's communication skills well as they encourage many valuable conversations during play and routines. Children's mathematical development is promoted well. Staff provide older children with opportunities to learn about size, shape, weight and measure. Younger children practise counting and learn to recognise numbers. Children develop a good understanding of nature and living things. Children dig in the mud and eagerly show staff the creatures they find. Children are keen to explore. Older children describe the changes that occur when they add water to flour. Babies enjoy the sensory experience as they explore glitter and water. Children's imagination is promoted as they take part in den building.

### Personal development, behaviour and welfare are good

Babies and children arrive happily at this welcoming and inclusive nursery, eager to play and explore. Staff teach children to be kind and respect one another. They remind children to share and take turns. Children behave well. Children know why they need to wash their hands before eating and what action to take in the event of a fire drill. Children are provided with healthy snacks and meals. Staff encourage discussion about foods that are healthy and those that are not so healthy. Staff praise children's achievements and attempts. Children are confident. They talk to others about their interests, experiences and ideas. Staff teach children to respect others and help develop their understanding of other cultures. Children show their growing independence as they put on their coats to go outdoors.

### Outcomes for children are good

All children make good progress from their initial starting points. Children are curious, inquisitive and keen learners. They enjoy the well-planned activities that staff provide for them and are confident to lead their own play. Children are well prepared for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY358327
<b>Local authority</b>	Dudley
<b>Inspection number</b>	849564
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	75
<b>Name of provider</b>	Jumping Jac's Nursery Partnership
<b>Date of previous inspection</b>	7 April 2011
<b>Telephone number</b>	01214 232442

Jumping Jac's Nursery was registered in 2007. It employs 18 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and one at level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

