

Childminder Report

Inspection date

Previous inspection date

20 November 2015

5 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a positive role model and she regularly praises children's achievements. This builds children's confidence and helps to support their personal and emotional development.
- The childminder has a secure understanding of how children learn and develop. She identifies children's interests and plans appropriate activities to extend their learning.
- The childminder has established good partnerships with parents and they regularly share information. This helps to ensure an effective approach to supporting children's care and learning needs at home and in the setting.
- The quality of teaching is good. The childminder provides age-appropriate activities and resources and children make good progress based on their starting points.
- The childminder is a good role model for the children. She encourages the children to show respect for others and supports this by having appropriate rules and boundaries in place.
- The childminder has good links with other professionals in the area. She meets with other childminders to discuss and share ideas to support her good practice.

It is not yet outstanding because:

- The childminder does not always use self-evaluation to sharply focus on targets that raise the quality of teaching to the highest levels.
- The childminder has not yet fully developed effective strategies to engage all parents in contributing to children's assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development that increases the potential to deliver the highest quality provision and excellent outcomes for children
- improve strategies to engage all parents in the sharing of what they know their child can do at home.

Inspection activities

- The inspector checked the childminder's qualifications and evidence of her suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector examined samples of policies and procedures related to keeping children safe, and children's learning.
- The inspector talked with the childminder about her practice and discussed the impact of her teaching. She also discussed how the childminder evaluates her provision.
- The inspector took account of the written views of parents and comments in children's learning journals.
- The inspector and the childminder took part in a joint observation.

Inspector

Maxine Phillips

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high expectations of children in her care. She gets to know them well and plans interesting and challenging activities based on their individual needs. She tracks children's progress effectively, which helps her to identify and address any gaps in their learning. The childminder actively encourages feedback from parents. She uses this information to provide a good quality service for both them and their children. The arrangements for safeguarding are effective. The childminder has recently attended safeguarding training to ensure her knowledge is up to date with current legislation. The childminder has a secure knowledge of procedures to follow if she had any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Children have independent access to a wide range of age-appropriate resources and equipment. The quality of teaching is good. The childminder uses her observations of children to ensure that she plans effectively to meet their individual needs. She makes regular and accurate assessments of children and shares this information with parents. As a result, any gaps in learning are quickly identified and addressed. Children are encouraged to use numbers effectively during play, and their communication and language skills are skilfully supported. As they enjoy a game of matching pairs, they discuss the pictures using a variety of describing words. They count and compare numbers together. The childminder encourages children to think critically, share their ideas and recall past events.

Personal development, behaviour and welfare are good

Partnerships with parents are well established. The childminder ensures that the settling-in process is tailored to suit the individual child. This helps to ensure that secure attachments are formed and their needs are effectively met. Children's behaviour demonstrates that they feel happy and safe during their time with the childminder. They are confident in their learning and are developing good independence skills to support them further. Children enjoy healthy and nutritious snacks and opportunities for regular exercise. This helps them to understand the importance of leading a healthy lifestyle. Children have opportunities to learn to respect one another as the childminder provides clear and consistent boundaries. Children are polite and well mannered and show that they are able to understand rules and take turns.

Outcomes for children are good

All children are making good progress in their development. The children are encouraged to become independent learners during play and daily routines. This helps to prepare them for school or the next stage in their learning.

Setting details

Unique reference number	307066
Local authority	Stockport
Inspection number	871813
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 May 2011
Telephone number	

The childminder was registered in 1995 and lives in Stockport. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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