

Childminder Report

Inspection date

24 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder attends training and does online research to help her improve children's experiences. For example, she recently attended a conference on outdoor learning, which has helped her to implement a mud kitchen in her outdoor area to promote physical and social development.
- The childminder helps young children to acquire good language skills. For example, she extends their vocabulary using descriptive words. She listens well to children and gives them time to thoroughly process what she has said to them. Children have good communication and language skills, and make good progress in their learning.
- The childminder helps children to learn how to manage risks appropriate to their ability. For example, she reminds children of the dangers and how to play and move safely in the environment.
- Children are exceptionally well mannered. The childminder praises children for their contributions and models good behaviour to help them behave and participate well.

It is not yet outstanding because:

- The childminder does not always make full use of parents' and children's views and suggestions to strengthen her self-evaluation process.
- At times, the childminder does not use all opportunities to extend planned activities beyond the primary aim of the activity to challenge children even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process to include the views and suggestions from parents and children more to evaluate further the strengths and weakness of the provision
- make full use of all opportunities during planned activities to extend children's learning across a broader range of areas, beyond the primary aim of the activity.

Inspection activities

- The inspector observed the childminder playing with children.
- The inspector observed all areas of the house used by children.
- The inspector reviewed a sample of documentation.
- The inspector and childminder participated in a joint observation.
- The inspector and childminder discussed safeguarding.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of child protection to help keep children safe. The childminder keeps up to date with current guidance and legislation, and reviews her policies and procedures to ensure they remain effective. The childminder monitors children's progress to ensure there are no gaps in their learning. She develops a strong partnership with parents to involve them in their child's learning. For example, she tells parents daily what activities children have done.

Quality of teaching, learning and assessment is good

The childminder helps children to develop their physical and creative skills. For example, she encourages children to use different resources, such as scissors and cutters to mould and play with play dough. The childminder has a good understanding of child development. She uses her observations of children to help her identify any learning needs, and to assess their current level of ability. This helps her to accurately plan challenging activities to help children make progress in their learning. The childminder helps children to socialise with other children and promotes their physical, communication and creative skills, and their knowledge and understanding of the world. She takes children on various outings. For example, they benefit from walks along the river, talking about nature, and attend playgroups where they enjoy the opportunity to play musical instruments, such as bongo drums, with other children.

Personal development, behaviour and welfare are good

Children are confident and independent. They have access to a wide variety of resources to participate in self-chosen play. Children form a strong relationship with the childminder. She is warm and caring towards children, which helps to promote their emotional well-being. Children behave well, for example, they use good manners, such as 'Please' and 'Thank you', during activities and daily routines. The childminder promotes children's understanding of the wider world, such as through celebrating different cultural festivals. The childminder supports children to learn about healthy lifestyles. For example, she offers them nutritious meals and healthy snacks, and ensures they participate in regular active play. In addition, children learn about good hygiene routines by, for example, washing their hands after playing with play dough.

Outcomes for children are good

Children are interested and independent in exploring the available activities and toys. They make good progress in their learning and development from their starting points. They are well prepared for their next stage of learning, including nursery school.

Setting details

Unique reference number	EY448348
Local authority	Surrey
Inspection number	900089
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Hersham, in Surrey. The childminder operates from 7.30am to 6pm, Monday to Friday, for 49 weeks a year. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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