

Childminder Report

Inspection date

25 November 2015

Previous inspection date

28 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates an extremely warm and nurturing environment where children have formed exceptionally secure bonds with her and one another. This successfully promotes their physical and emotional well-being, and children are safe and secure in the childminder's care.
- The childminder regularly reflects on her practice and identifies areas for improvement. For example, the childminder has developed the outside area to include more opportunities for messy play and early literacy. These ideas have come from self-evaluation and her knowledge gained from training courses.
- Partnerships with parents, external agencies and other settings are strong. The childminder ensures that there is good communication so that she can provide consistent learning experiences for children.
- The childminder makes regular observations of the children and uses these effectively to plan for individual needs and next steps. Children benefit from a wide range of activities and learning experiences, which support them to make good progress.

It is not yet outstanding because:

- The childminder has not fully considered how to help children pronounce words correctly, to ensure that they make the best possible progress in their early language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children consistently hear words pronounced correctly to further support their good language skills.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation, including children's learning records and the childminder's self-evaluation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents from written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about child protection issues and is clear on the reporting procedure to follow if she has a concern about a child's welfare. She conducts risk assessments and carries out daily checks to ensure the environment is safe for the children. She has successfully addressed the recommendations raised at the previous inspection. For example, the childminder has increased resources outside that encourage children to use their imagination and learn about the natural world. Children plant and look after fruit and herbs, and play in the mud kitchen. The childminder talks regularly with her assistant and effectively supports and guides her work.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how children learn. Children make choices from the wide range of resources as they confidently move around the environment. They develop their physical skills as they skilfully climb the steps and go down the slide, or ride around the garden on wheeled vehicles. Children learn about size and shape as they compare objects or items they find in the garden. They learn new words as they listen to stories and join in with familiar phrases. Children develop a love for books and reading. Children count in routines, are beginning to recognise numerals and practise their early writing skills. Overall, children are learning essential skills for their future learning, including good social skills.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model and she is exceptionally sensitive to children's individual needs. Children are extremely polite and show kindness to one another; for example, one child helped another to use the slide safely. They show an excellent understanding of how to behave. Children settle rapidly with the childminder because she is extremely warm and responsive towards them. Children are, without question, very happy in her care and show high levels of confidence and self-esteem. The childminder consistently promotes children's understanding of healthy lifestyles. They learn how to take care of themselves through discussions and routines. Children have exceptionally good opportunities to learn about each other's families and experiences. For example, they share pictures of and talk about their families and friends. Children thoroughly enjoy the extensive range of physical activities the childminder provides.

Outcomes for children are good

Children make typical progress from their starting points. The childminder monitors children's progress and the educational programmes that she offers through discussion with parents and her accurate assessments. Children are motivated and active learners, developing key skills so that they are ready to start school when the time arrives.

Setting details

Unique reference number	EY302445
Local authority	Somerset
Inspection number	1012629
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	28 July 2010
Telephone number	

The childminder registered in 2005. She lives in Frome, Somerset. The childcare provision operates from Monday to Friday, all year round except Christmas and bank holidays. The childminder occasionally works with an assistant. The family have a dog and a cat.

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