

Childminder Report

Inspection date	19 November 2015
Previous inspection date	24 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a range of good quality resources, toys and equipment that support children's learning and development. She uses her observations to monitor her assessments competently, and makes sure all children are achieving well.
- The childminder works closely with parents and other early years settings children attend to help promote continuity in children's learning and welfare. She consistently exchanges information with them about the children's learning when they are with her, at home and in the early years setting.
- Children form strong emotional bonds with the childminder. This helps them to feel secure and confident.
- The childminder models good behaviour and encourages the children to share, take turns and to be polite. They play happily together and show concern for others.
- The childminder regularly reviews and evaluates her practice, and makes changes that improve children's experiences.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities during play to introduce a wide range of words to help further enhance children's vocabulary.
- Sometimes, activities are not fully matched to children's interests to offer more challenge and to help children remain completely focused during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to hear and understand a wider range of vocabulary to help them further develop their language skills
- strengthen the way children are helped to build on their interests and become more focused during play.

Inspection activities

- The inspector observed activities and the childminder's interaction with children, indoors.
- The inspector discussed childcare practices with the childminder.
- The inspector sampled records of children's learning and other relevant documentation.
- The inspector took account of the written views of parents.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has up-to-date knowledge of safeguarding procedures. She is fully aware of her responsibility regarding child protection concerns. The childminder has a keen awareness of how to identify and minimise hazards to children effectively. This helps children stay safe. The childminder attends regular review meetings and training to help further improve her knowledge and skills. For example, she has addressed her recommendations from her last inspection. The childminder has developed her observations and accurately records the individual achievements of each child, and identifies their next steps in learning. The childminder is very proactive in improving the quality of her provision and experiences for children.

Quality of teaching, learning and assessment is good

The childminder gets to know the children well. She provides a warm and welcoming environment. The activities provided are all at the children's level, which helps them to be independent and self-motivated. Children are confident to explore and investigate on their own, and with others. Children show good imagination, such as when playing with toys that have buttons to press and turn. The childminder interacts effectively with children, for example, promoting young children's hand-to-eye coordination and awareness of space as they post shapes into a sorter. Children communicate their wishes and needs confidently, such as through pointing and using gestures, babbling and words.

Personal development, behaviour and welfare are good

Children show a strong sense of belonging and move safely around the home. They understand the daily routine well, such as snack time and that they need to wash their hands first. The childminder promotes children's health effectively. For example, she provides the children with plenty of opportunities to exercise outside. This helps children to increase their physical skills and coordination. Children develop a strong awareness of how to stay safe. For example, they take part in fire drills and the childminder teaches them how to cross roads safely when on outings. Children are respectful. They listen well, helping them to be considerate of others.

Outcomes for children are good

Overall, children make good progress in their learning. They develop well in the skills they need to move successfully on to pre-school and school. Children develop good social skills and are curious of their surroundings.

Setting details

Unique reference number	EY320700
Local authority	Surrey
Inspection number	828133
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	24 November 2008
Telephone number	

The childminder registered in 2005. She lives in Staines, in Middlesex. The childminder offers care all day from Monday to Friday, all year round, excluding bank holidays and family holidays. She holds a relevant early years qualification at level 3.

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