

# Childminder Report



**Inspection date** 18 November 2015  
Previous inspection date 13 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how to safeguard children. She teaches children how to stay safe and healthy through very effective daily routines.
- The childminder's experience and training mean that she has a very good understanding of child development and how children learn.
- The childminder uses her knowledge and expertise to ensure that children make good progress from their starting points.
- Children benefit from the excellent nurturing relationships they have with the childminder. They very quickly develop self-confidence, which helps them to explore and play.
- The childminder completes relevant training to update and extend her knowledge and skills. This helps her promote positive outcomes for children.
- The childminder works effectively in partnership with parents and other early years professionals to promote shared learning.

### It is not yet outstanding because:

- The childminder sometimes misses opportunities to teach children that print carries meaning to promote their early literacy development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's early literacy development across all areas of the environment, indoors and outdoors, as they learn that print has meaning.

### Inspection activities

- The inspector observed the childminder engaging with children in a range of activities.
- The inspector looked at documentation, including a selection of policies and procedures, and children's records.
- The inspector took into account the written feedback from parents.
- The inspector checked evidence of the suitability and the qualifications of the childminder.
- The inspector held discussions with the childminder and engaged with children at appropriate times during the inspection.

### Inspector

Karen Rolls

## Inspection findings

### **Effectiveness of the leadership and management is good**

The childminder is committed to maintaining continuous improvement in her practice. She successfully evaluates her practice and keeps up to date with changes. The childminder is confident to follow the local safeguarding procedures if she has any concerns about a child's welfare. Safeguarding is effective. Risk assessment is robust as the childminder minimises any potential hazards. The childminder successfully meets children's learning and development needs. She provides a wide range of resources and activities. She effectively meets the needs and interests of all children based on their unique preferences and abilities.

### **Quality of teaching, learning and assessment is good**

The childminder gathers good information from parents when children start. This helps her ensure that assessment and planning meet the needs of the children well. The childminder encourages children to choose what they want to do, for example, they chose to get out the tent and explore with torches and lit toys inside. The childminder extends children's vocabulary, using new words such as 'twist', 'turn', 'push' and 'spinning'. This helps increase children's listening, understanding and speaking skills. The childminder takes time to share the children's learning with the parents so that they can continue to develop children's skills and learning at home.

### **Personal development, behaviour and welfare are outstanding**

Children follow the excellent example that the childminder sets and are very happy, kind, polite and extremely well behaved. They have very secure attachments with the childminder and are extremely confident. The children's emotional and physical well-being is significantly high. Parents comment favourably on the nutritious home-cooked meals that their children enjoy. The childminder helps children learn excellent social skills and a positive awareness of people's differences. For example, they go on trips locally to experience their community. Children willingly mix and play with other children, for example, at the mother and toddler groups where they develop excellent friendships. This significantly helps to prepare children for nursery and school.

### **Outcomes for children are good**

Children make good progress from their starting points and enjoy a positive experience of exploring and learning. They are ready for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	126888
<b>Local authority</b>	Kent
<b>Inspection number</b>	846291
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 May 2009
<b>Telephone number</b>	

The childminder was registered in 1996. She lives in Minster on Sea, Sheerness, Kent. The childminder operates Monday to Friday from 8am to 6pm, throughout the year.

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