Whizz Kids Out of School Clubs



St. Gabriels RC Cp School, Well Lane, Alsager, STOKE-ON-TRENT, ST7 2PG

Inspection date	19 November 2015
Previous inspection date	27 January 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	anagement	Outstanding	1
Quality of teaching, learning and asse	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider has an excellent understanding of the Early Years Foundation Stage. The management team, staff, parents and children are included in the robust self-evaluation processes. This and the provider's ambitious drive push forward high levels of continuous improvement.
- Partnerships with parents are excellent. A wealth of comprehensive information is displayed to keep parents fully informed. This significantly supports parents to further help with their child's learning at home.
- Partnerships with other providers and professionals, particularly the on-site school and nursery, are dynamic. The highly comprehensive, two-way exchange of written and verbal information between all parties helps to make sure that children are continuously learning. There are high standards across all areas of children's care, learning and development.
- The warm and caring staff team goes to great lengths to ensure that all children have their needs understood and met exceptionally well. Children quickly form very strong emotional attachments to the staff and newcomers settle very quickly into the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 continue with professional development for senior staff that increases the potential to maintain the excellent outcomes achieved for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation, such as the out-of-school club's self-evaluation and evidence of the suitability of staff working in the out-of-school club.
- The inspector spoke to staff during the inspection.
- The inspector spoke to a selection of parents and children and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The staff have an excellent understanding of how to protect all children in their care. They robustly implement the safeguarding policy and procedures. They look at all possible risks to children in all areas of the setting and off the premises. This includes robust systems for the safe collection of all children from school and nursery. The registered person works closely with the manager and the staff. The whole team has a clear vision and are enthusiastic about the service they provide. Everyone at the setting provides warm care and an exciting and inviting environment that challenges children's learning while acknowledging their ever-changing interests. Staff are supported by the management to attend a range of training workshops and online training so that their knowledge is kept up to date. The manager recognises the need to maintain her own knowledge and skills at the very highest level, in order to maintain the excellent quality of the provision.

Quality of teaching, learning and assessment is outstanding

Management and staff encourage children to try new things. They provide an extensive range of equipment and activities that engages children's interests and enhances their learning, both indoors and out. Staff's teaching practice highly motivates children. They join in with children's play and engage in their conversations and activities. Children build elaborate dens outdoors, working together in teams, showing high levels of pride in their achievements. They learn about a healthy lifestyle as they discuss topics on healthy eating and keeping fit. Furthermore, children play football games and are highly motivated to take safe risks in their play as they use equipment and run around in the fresh air. The staff encourage younger children's creative skills as, for example, they sit with them and encourage them to talk about their creations. Children enjoy drawing with pens and use cutting and gluing resources. They thoroughly enjoy threading beads to make their own jewellery.

Personal development, behaviour and welfare are outstanding

Children speak confidently about their day with their friends and the staff. Their behaviour is excellent and they have high levels of self-assuredness. The staff encourage children to listen well to instruction and to take responsibility for caring for their environment. Children are keen to tidy away after themselves and actively contribute to keeping the environment well organised around them. They are provided with an extensive range of healthy hot and cold snacks every day.

Outcomes for children are outstanding

Children show high levels of self-awareness. They are developing an excellent understanding about the world around them. They enjoy learning about and celebrating a broad range of festivals in a variety of ways. Children's ongoing readiness for school is promoted exceptionally well.

Setting details

Unique reference number EY411703

Local authority Cheshire East

Inspection number 851211

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Age range of children 3 - 11

Total number of places 25

Number of children on roll 53

Name of provider Kirsten Forster & Susan Stanway Partnership

Date of previous inspection 27 January 2011

Telephone number 01270766588

Whizz Kids Out of School Clubs was registered in 2010. It is one of four out of school clubs owned by private providers. The setting employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and another holds an appropriate early years qualification at level 3. The setting opens from Monday to Friday, from 7.45am until 8.40am and from 2.45pm until 6pm, during school term times.

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