

# Community College Childcare



Thurrock Adult Community College, Richmond Road, Grays, Essex, RM17 6DN

<b>Inspection date</b>	20 November 2015
Previous inspection date	9 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents contribute to initial assessments of children's development and learning. This helps staff to identify children's levels of development from the beginning of their time in the nursery.
- Children feel safe and secure in the nursery because staff are kind and attentive. This helps children to settle well and make secure attachments.
- Staff use careful observations and assessments to help them to plan challenging and enjoyable activities for children to ensure their good progress. Staff incorporate children's interests into their planning to maintain their motivation to learn.
- Staff work closely in partnership with parents and promote continuity of learning at home. Good communication with parents strengthens their children's learning experiences at nursery.
- Self-evaluation and reflection on practice is helping the nursery to make continuous improvements. Parents and children are consulted and staff take account of the views of other professionals involved in the support and development of the nursery.

### It is not yet outstanding because:

- Staff do not ensure that children have rich and varied opportunities to develop early writing skills and explore writing for different purposes.
- Occasionally, some children do not display high levels of self-control and cooperation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a wider range of opportunities for children to develop early writing skills and explore writing for different purposes
- continue to further reinforce the good boundaries set by staff when managing children's behaviour to help all children develop high levels of self-control.

### Inspection activities

- The inspector observed the staff interacting with children indoors and outdoors.
- The inspector held discussions with the manager and staff and spoke to children throughout the inspection.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector took account of the views of parents by speaking with them on the day.
- The inspector looked at staff suitability and qualifications, planning, records of children's progress, attendance records, and a range of other documentation, including policies and procedures.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

The management team monitor progress in children's learning and evaluate staff practice. Recruitment procedures are robust and the management team supervise and support staff effectively. Staff are well qualified and this helps them to provide an effective programme of challenging activities that promote successful outcomes for children. Safeguarding arrangements are effective and staff fully understand how to protect the children in their care. They undertake safeguarding training as well as health and safety and paediatric first aid. Staff keep good records of children's development and they share these frequently with parents. Policies are regularly reviewed and staff work closely with other professionals who share their expertise.

### Quality of teaching, learning and assessment is good

The overall quality of the teaching is good. Children make very good progress in their communication and language development as staff monitor them closely using the Every child a talker programme. Children who are learning to speak English as an additional language and those with speech and language delay are very well supported as they benefit from focused language sessions. Staff rapidly identify children who need additional support and seek appropriate interventions, which means that any gaps in their learning are quickly closing. Children's physical development is very well promoted in the well-equipped garden. They enjoy sledging down a grassy slope and pulling themselves up on ropes. They find challenge in clambering to the top of the slope over large tyres, as staff lend a steadying hand.

### Personal development, behaviour and welfare are good

Children are confident in the nursery and enjoy participating in large group activities. Children make friends and are beginning to learn how to share and take turns. Staff are sensitive to individual children's needs and get to know them very well. Staff help children learn to become independent. Younger children explore the textures and smells of fruits and learn how to peel them. Older children cut up their own fruit and pour their own drinks. They help to tidy and sweep up after their activities. Children have daily access to fresh air and exercise and they learn how to keep themselves healthy. Parents speak very highly of the care their children receive. Staff help children to learn about each other's cultures and to explore and value different cultural festivals, customs and languages.

### Outcomes for children are good

All children make good progress. Children enjoy looking at books and listening to stories read by staff. Younger children learn gradually to mix with older children to help them move between rooms and experience a more structured learning environment. Older children learn about starting school and receive visits from teachers who help to prepare them for their future learning.

## Setting details

<b>Unique reference number</b>	EY267742
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	856065
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Thurrock Council
<b>Date of previous inspection</b>	9 November 2011
<b>Telephone number</b>	01375 383311

Community College Childcare registered in 2002 and is managed by Thurrock Council. It operates from Thurrock Adult Community College in Grays, Essex. The nursery is open from Monday to Friday, 9am until 3.30pm during school term times. The nursery operates an occasional creche on Saturdays from 9am until 2.30pm. There are nine members of staff including the manager. Three staff hold relevant early years qualifications at level 4, five hold level 3 and one holds level 2.

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