

# Cedars Park Preschool & Schools Out Club

Cedars Park Community Centre, Pintail Road, Stowmarket, Suffolk, IP14 5FP



## Inspection date

11 November 2015

## Previous inspection date

11 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager does not have robust systems in place to monitor accurately all aspects of the provision.
- Staff supervision and appraisals are not carried out on a regular basis.
- The new system for recording the observations, assessment and tracking of children's progress has yet to be fully implemented.

### It has the following strengths

- The manager and staff have pulled together and now work well as a team. They are motivated, dedicated and are working hard to implement and embed improvements throughout the provision.
- The key-person system is implemented well, which enables children to build affectionate relationships with staff and feel emotionally secure.
- Children are well cared for and staff successfully promote their good health and safety. As a result, children are happy and settled at pre-school and eager to take part.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

### Due Date

- put in place appropriate arrangements for the supervision of staff to support them in their role and to promote continuous improvement 19/12/2015

**To further improve the quality of the early years provision the provider should:**

- devise better systems to monitor all aspects of the provision including the quality of teaching, children's progress and the educational programme to ensure the quality of provision continues to improve.
- support staff to strengthen their knowledge of how to use the assessment system to ensure that they accurately record, assess and monitor children's progress so that they can make the best possible progress.

## Inspection activities

- The inspector observed a range of activities both indoors and outdoors.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector took account of the views of parents spoken with on the day of inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.

### Inspector

Susan Brockhouse

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Since the last inspection the manager has concentrated on supporting her staff to gain qualifications. The staff team have pulled together to make a number of effective changes in the way that they work. For example, they have taken on individual responsibilities for the different areas of learning. The manager has worked hard to monitor the assessment made by staff and encourage staff to participate in the evaluation of the quality of the provision they provide. As a result, the quality of the learning environment has improved. A new system for recording the observations and assessment of children has been implemented. However, staff are not fully confident in how to use it and the manager has not monitored the impact that these improvements have made to the progress children are making. Furthermore, regular supervision sessions with the staff are not carried out to support them in their roles. Safeguarding arrangements are effective. Staff are fully aware of how to protect children and clearly understand what they need to do if they have concerns.

### **Quality of teaching, learning and assessment requires improvement**

Staff are keen to develop their teaching. They have improved their skills in questioning and now use open-ended questions and questioning effectively to extend learning. However, some staff are a bit overzealous and questioned children repeatedly rather than listening to the child's response and shaping their questioning appropriately. Staff have identified that more needs to be done to develop children's language and communication skills and plans are in place to support staff to increase their skills in this area. Staff work closely with other professionals, when children need extra support. A number of new initiatives are providing parents with more information about their children's progress at the nursery and encouraging them to share with staff what their child achieves at home.

### **Personal development, behaviour and welfare require improvement**

Staff act as good role models. They encouraged children to share, take turns and to be polite. Lunch and snack times are social occasions when children gain independence and social skills. The well-established key person system ensures staff have a sound knowledge and understanding of each child's interests abilities and family circumstances. Children are well supervised and cared for in a safe environment. All children enjoy frequent opportunities to be active outdoors. This is helping them to develop new skills such as climbing, or pedalling a tricycle.

### **Outcomes for children require improvement**

Although children are making steady progress, they are not supported to make the best possible progress in their learning and development. Children are provided with opportunities to learn how to become independent and are developing skills to help them to be ready for school.

## Setting details

<b>Unique reference number</b>	EY465715
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1025505
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	9 - 17
<b>Total number of places</b>	36
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Michelle Samantha Baker
<b>Date of previous inspection</b>	11 November 2014
<b>Telephone number</b>	07854 682178

Cedars Park Preschool & Schools Out Club was registered in 2013 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is one of two childcare settings that are privately owned and managed. It is situated in a community centre in the Stowmarket area of Suffolk. It operates from Cedars Park community centre hall and there is an enclosed area available for outdoor play. There are currently 15 members of staff, of whom 13 hold appropriate early years qualifications from level 2 to level 5. The pre-school and schools out club opens Monday to Friday. Sessions are from 7.45am until 6pm for 48 weeks a year. The schools out club opens before and after school during term time and from 7.45am until 6pm during school holidays. Children attend for a variety of sessions. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

