

Childminder Report

Inspection date

24 November 2015

Previous inspection date

19 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides outstanding care; she nurtures each individual child and puts a high emphasis on their personal development, behaviour and welfare.
- Teaching is good. Children make good progress in most areas of their development. The childminder understands how most children learn and provides them with activities which they enjoy.
- The childminder proactively seeks improvements through training and personal research, which benefits the children. For example, the childminder has developed effective ways for children to look at books and share them with their friends.
- The partnerships and relationships with the parents are exceedingly good. Communication is very strong, with a high emphasis on working together on children's early education and care.

It is not yet outstanding because:

- Children's mathematical skills and knowledge are not always developed as effectively as their literacy skills.
- Some activities led by adults are not always planned well enough to promote children's learning to high levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their mathematical understanding
- review adult-directed activities to ensure they promote children's learning fully.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder and looked at children's learning records.
- The inspector looked at some safeguarding and leadership documentation.
- The inspector gained written and verbal feedback from a sample of parents.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands her responsibility to meet all of the early years legal requirements. Safeguarding is effective. The childminder has a secure knowledge of child protection issues and demonstrates what to do if she has any child welfare concerns. She is well organised and vigilant about keeping her records up to date, such as accidents and attendance register. Self-evaluation is used effectively by the childminder to identify her training needs. This demonstrates her strong commitment to ongoing improvement. The monitoring of children's progress is thorough. Partnerships with other settings are well established through communication links with the children's parents.

Quality of teaching, learning and assessment is good

The childminder's teaching is consistently strong in most respects. She provides children with a variety of good quality, exciting, purposeful play experiences. Children show they are keen, active learners who develop valuable skills in most areas. For example, children talk with interest about the ice melting in the water and the letters they can see, spontaneously saying some letters sounds. They enjoy playing in the garden while it is raining and make good use of their small wheeled toys in their make believe gravel pit. The childminder has a clear knowledge of how to promote children's sensory, communication and language skills. She asks varied questions as they play with both natural and man-made materials. She repeats sentences clearly, and adds more words for those children whose speech is emerging. She uses a variety of effective ways to ignite children's interests in different topics and develops their pre-reading skills carefully.

Personal development, behaviour and welfare are outstanding

The very caring and dedicated childminder offers children an exceedingly welcoming and stimulating environment. Children use a wealth of play resources, indoors and out. The very strong bond they develop with the childminder ensures their well-being is supported to high levels. The childminder gives children her full attention and meets their welfare needs with ease. Children are extremely motivated, confident, and independent learners who behave very well. They eagerly become involved in freely chosen and adult-led play routines. For example, they help to tidy up after activities are finished. Children thrive on the praise and encouragement the childminder deservedly lavishes on them. The childminder pays very careful attention to children's health and safety. For example, some outside equipment is out of bounds due to a recently blown down fence.

Outcomes for children are good

Children make good progress from their starting points. They gain skills well, particularly in their language, communication and emotional areas of learning. They are well prepared for their next stage of learning.

Setting details

Unique reference number	EY431535
Local authority	Isle of Wight
Inspection number	823704
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	19 January 2012
Telephone number	

The childminder registered in 2011. She lives in West Cowes on the Isle of Wight. The childminder is open Tuesday to Friday, all year round.

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