

# Childminder Report

**Inspection date**

20 November 2015

Previous inspection date

15 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder and assistants have a good knowledge and understanding of the Early Years Foundation Stage. The childminder monitors children's next steps and they plan activities together that promote all areas of learning and development. This enables children to make good progress in preparation for school.
- The childminder and assistants have good relationships with children. They have a secure knowledge of children's routines, which supports their emotional well-being.
- Children are enthusiastic learners and make independent choices about how and where they learn. Children enjoy their time and demonstrate confidence when exploring.
- Children have ample opportunity to access the outdoor area and develop their knowledge of how to look after animals. Children enjoy caring for rabbits and guinea pigs and show great consideration towards them.
- The childminder has effective relationships with parents and other settings that children attend. She constantly shares information about their progress and next steps in learning, which provides a consistent approach to supporting their ongoing development.

**It is not yet outstanding because:**

- Occasionally, the childminder and assistants do not make the best use of all opportunities to fully extend children's communication and their early writing skills.
- Activities are not always adapted to suit the needs of younger children. This means that, at times, they are not always able to take part and get the most out of the activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's learning opportunities during all activities to fully extend their knowledge
- ensure planned activities meet the individual needs and stage of development of all children who choose to take part.

### Inspection activities

- The inspector observed activities and staff's interactions in the indoor and outdoor environments.
- The inspector sampled the childminder's written documentation, including policies, certificates and suitability checks.
- The inspector sampled children's development records and tracked their progress.
- The inspector took part in a joint observation with the childminder.
- The inspector viewed all areas of the home to which children have access.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and assistants complete regular training to ensure they understand their roles and responsibilities. All staff have a confident knowledge of child protection procedures and the process they would follow if they had concerns about a child's safety. The childminder constantly reviews the provision and identifies ways to improve. She considers the views of parents and children, which means that she values their input. The childminder and assistants complete training courses on all aspects of learning and development. This has a positive impact on children because they gain new ideas to promote learning and it develops staff's confidence. The childminder has regular discussions with her assistants and annual appraisals to discuss their practice. This provides opportunities to identify areas for improvement and access additional courses to improve their practice.

### Quality of teaching, learning and assessment is good

Observation and assessment of children's learning is good. The childminder and assistants regularly review children's progress and identify additional next steps. They base the planning on children's interests and follow their lead, which motivates children to learn. Children play well alongside each other. They enjoy activities, such as painting, and experiment by mixing different colours together. The assistants praise children, which develops their confidence and self-esteem. Younger children enjoy listening to stories. They listen intently and enjoy finding resources, such as trains, that are the same as those in the story. The childminder and assistants make good use of the outdoor area. Children practise their large physical skills and learn to manage their personal safety. For example, they negotiate space with ride on toys and learn to take safe risks on climbing equipment.

### Personal development, behaviour and welfare are good

The childminder provides an inviting environment. There is a vast range of equipment and activities for children to use, which they do with confidence. Children are developing their independence skills; for example, they are adept at putting on their coats and Wellington boots. Children take part in routine activities, such as preparing their fruit for snack time. This helps prepare them for future learning. Children behave well; they know what the childminder expects from them and follow her instructions. Children show care and consideration towards each other and include younger children in their play.

### Outcomes for children are good

Children make good progress in all areas of learning and development. They are confident communicators and are willing to have a go at all activities. This helps prepare them for future learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY241618
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	826467
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	26
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 September 2009
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Rudgwick, West Sussex. The childminder has two assistants who work with her each day. The childminder operates her service from Monday to Friday from 8am until 6pm.

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