

Hugglescote Playgroup

Grange Road, Hugglescote, Coalville, Leicestershire, LE67 2BQ



Inspection date

19 November 2015

Previous inspection date

1 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build warm relationships with children and know them well. Children form strong bonds with staff. Children demonstrate that they are happy, confident and feel secure.
- The quality of teaching is good. Staff provide children with a wealth of opportunities, both indoors and outdoors, to develop their skills across all aspects of their learning.
- Staff provide children with a wide range of good quality toys and materials. They plan activities around children's interests. Children enjoy their play and make good progress.
- Children learn about culture and diversity through a wide range of activities that supports their knowledge of the world and their community.
- Relationships with parents are good. Parents speak highly of the setting. They feel welcome, supported and informed about their children's progress and well-being.

It is not yet outstanding because:

- Staff do not always adjust their teaching accordingly when working with groups of children of mixed ages and abilities. Not all children consistently learn as much as possible at these times.
- Although staff monitor the progress made by different groups of children, they do not always use the information they gain to plan as precisely as possible for their future progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning and teaching of adult-led activities to ensure the needs of each child are fully considered so they make the best possible progress
- sharpen the focus on checking the assessment of different groups of children to more effectively measure and support the progress that children are making.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the playgroup management team. She looked at relevant documentation, such as the self-evaluation record, policies and procedures and evidence of the suitability of staff working at the playgroup.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the policy and procedures to follow should they have a concern about a child in their care. The manager effectively checks on staff performance and their ability to teach children. Staff attend regular training to help improve their knowledge and the quality of their teaching. The management team regularly seeks the views of staff, parents and children, and uses these to improve the quality of the provision and daily practice.

Quality of teaching, learning and assessment is good

Staff are knowledgeable and well qualified. They use a good mix of child-initiated and whole-group activities, along with small-group work, to help children progress in their learning. Children's developing communication and language skills are well supported by the staff. They give children enough time to consider their responses to questions and extend children's language by introducing new vocabulary as children play. Children use mathematical language in their play. Staff skilfully extend children's counting, measuring and shape recognition. Children practise their early writing with mark-making resources, both indoors and outdoors. The manager monitors the progress made by children. Staff complete regular reports and share these with parents. Gaps in learning are swiftly identified and plans are put in place to help children catch up. However, systems to regularly monitor any variations in the progress of different groups of children who attend are not fully embedded and staff do not always consider the different ages and abilities of the children when planning adult-led activities for groups of children.

Personal development, behaviour and welfare are good

Staff maintain close supervision during activities. They carry out effective risk assessments that contribute to children's continued well-being and help children to consider the risks involved in their own play. Staff are good role models. They remind children of rules and boundaries. The children behave well. Staff promote healthy lifestyles. Children have plenty of opportunities for fresh air and physical exercise in the outdoor area. Children develop independence with effective support from the staff. Children change their shoes and put their coats on ready for outside play and serve themselves at snack time.

Outcomes for children are good

Children gain a range of valuable skills to prepare them for the next stage of their education at nursery or school. Children's literacy and mathematical skills are developing well. There are good links with the local school. Staff share valuable information about children's achievements. They help children to be aware of the changes and expectations in preparation for moving on.

Setting details

Unique reference number	226216
Local authority	Leicestershire
Inspection number	1027961
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	27
Name of provider	Hugglescote Playgroup Committee
Date of previous inspection	1 October 2012
Telephone number	0770 4320346

Hugglescote Playgroup was registered in 1984. The playgroup employs eight members of childcare staff, all of whom hold appropriate early years qualifications. Two are qualified at level 4, three at level 3 and three at level 2. The playgroup opens Monday to Friday during term time only. Sessions are from 8.30am until 1.30pm. The playgroup provides funded early education for three- and four-year-old children.

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