

Childminder Report

Inspection date

Previous inspection date

17 November 2015

6 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is a well-qualified professional who continually extends her own development and knowledge. She works closely with other childminders and professionals to continually reflect on and evaluate her own performance.
- The childminder is highly reflective in all aspects of her practice. She uses parents' and children's feedback, along with feedback from other professionals, to drive forward continuously outstanding practice.
- Children have an excellent range of opportunities across all areas of learning. The childminder ensures that children of all ages and abilities contribute to activities. All children are highly engaged and thoroughly enjoy the opportunities provided.
- Children are extremely well prepared in readiness for school because of the exceptional progress that they make in their learning. The childminder precisely monitors the progress that each child is making.
- The childminder has excellent relationships with parents who hold her in high regard. She continually welcomes parents' views about their children's care and learning. Parents are kept fully informed about their children's routines, activities and achievements.
- Children show that they feel safe, secure and nurtured. At rest times, younger children snuggle into their beds and quickly settle to sleep, after quietly chatting with their friends.
- Children's physical development is exceptionally well promoted. They have many opportunities to run around and play outside. They enjoy many outings and trips where they can be more active.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine and enhance young children's already strong skills in using and manipulating tools and equipment.

Inspection activities

- The inspector viewed documents with regards to the qualifications of the childminder and suitability of those living in the household.
- The inspector took account of the views of parents via letters that were provided.
- The inspector looked at relevant documentation with regards to children's learning, welfare and safety.
- The inspector discussed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has excellent partnerships with the local school and other settings that children also attend. She regularly exchanges precise information that fully promotes continuity in children's care and learning. The arrangements for safeguarding are effective. The childminder has a clear understanding of her responsibilities to safeguard children. She attends training to continually update and enhance her knowledge. She takes swift action to address any concerns that she might have about children's welfare. The childminder strives to assure the best possible outcomes for all children. She continually reviews activities and evaluates the progress that children are making. Every child's learning is fully promoted to ensure that they reach the highest levels of attainment.

Quality of teaching, learning and assessment is outstanding

Children are making rapid progress in all areas of learning and development. The childminder's natural teaching skills ensure that all children's learning needs are exceptionally well met throughout the day. She has a reflective approach to evaluating what children know and can do. She ensures that she plans precisely to extend their skills. Children are highly engaged and motivated as they explore and investigate with flour. The childminder recognises the learning taking place for each child. She expertly adapts her responses depending on children's individual stage of learning to fully exploit their next steps for development. The childminder gives younger children regular opportunities to develop their coordination. They use tools, such as spoons, scissors and cutters, confidently. The childminder continues to reflect how she can build on and refine these skills during daily routines. She expertly differentiates her responses and questioning to promote children's communication and language skills. Children are developing outstanding self-help skills that they need to prepare them in readiness for school. Young children confidently put on their own shoes when it is time to go outside.

Personal development, behaviour and welfare are outstanding

Children are taught key messages about how to keep themselves safe. They understand to walk close to the childminder when outside in the local area. The childminder helps children to understand their feelings and manage their behaviour. She gives clear messages when explaining why children can or cannot do something. The childminder continually encourages cooperation between children. Young children quickly develop the personal, social and emotional skills that they need to make friends and play together. Children flourish because of the childminder's child-centred approach to promoting their well-being. The childminder talks to children in a calm and respectful manner. Children are gaining an excellent understanding of the wider world around them. They learn about their local community and each other's similarities and differences.

Outcomes for children are outstanding

All children make very fast rates of progress. They are highly confident and very eager to learn. This contributes to them being exceptionally well prepared for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY410220
Local authority	Southend on Sea
Inspection number	849987
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	6 April 2011
Telephone number	

The childminder was registered in 2010 and lives in Leigh-on-Sea, Essex. She operates for 48 weeks of the year from 6.30am to 7pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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