

# Childminder Report

**Inspection date**

26 November 2015

Previous inspection date

1 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a welcoming and highly stimulating environment, where children flourish and make excellent progress. Children are enthusiastic and eager to take part in a broad range of imaginative activities.
- The childminder is exceptionally skilled at making the most of children's interests and everyday activities to extend their learning.
- The childminder and her assistants know the children exceptionally well as individuals. They use a successful system to monitor children's progress and quickly identify and address any gaps in their learning.
- Children build excellent relationships with the adults and one another. From a very young age they spontaneously share, take turns and show concern for their friends.
- Partnerships with parents are highly effective. Parents are fully informed about, and involved in, their child's progress. Parents say that the childminder provides a 'perfect balance between structure and fun'. They appreciate the consistent and informative communication.
- The childminder consistently updates her knowledge to benefit the children and maintain her high-quality provision. For example, after attending training she has provided inspirational resources for parents and children to use at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about three-dimensional shapes.

### Inspection activities

- The inspector observed children's activities in the childminder's home and garden.
- The inspector spoke to the childminder, her assistants and the children at appropriate times during the inspection.
- The inspector looked at a sample of documents, which included children's progress records.
- The inspector took account of parents' views, obtained in person and from letters they wrote for the inspection.

### Inspector

Brenda Flewitt

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder organises her provision exceptionally well to meet children's needs and provide professional support and guidance for her assistants. She and her assistants work extremely well as a team to keep children safe and effectively support their learning. Safeguarding is effective. The childminder has an excellent understanding of the correct procedures to follow if she has child protection concerns. Safety is a high priority. For example, the childminder teaches children to be aware of their own safety with regard to traffic, and using equipment and tools. The childminder and her assistants continuously reflect and evaluate their practice. For example, the childminder has reviewed and adapted resources after attending a conference. This has helped children to focus more and use their imagination and creative skills to extend their own play and learning.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn through play and exploration. Children use an extensive range of resources, which are thoughtfully arranged to enable them to make independent choices. The childminder is highly skilled at using children's interests and unplanned incidents to extend their learning. For example, at the inspection children eagerly experimented with natural materials. They learnt about floating and sinking, and changes that happened as they added water to soil and different containers. Some children practised early writing skills as they made a 'mosaic' by carefully colouring bricks. Children had previously shown wonder as they watched the moon appear at dusk, looking at the cloud formations. From a young age, children show an interest in numbers and matching numerals. Occasionally, the childminder misses opportunities to extend their understanding about more complex three-dimensional shapes.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy, settled and secure. The childminder uses innovative ideas to help children develop a strong sense of belonging and talk about people who are special to them. Children benefit from a wide variety of outings where they meet other people, use different play equipment and learn about their local community. The childminder promotes healthy lifestyles extremely well. Children clearly understand the reasons for good hygiene routines and are keen to try new healthy food options at snack time.

### Outcomes for children are outstanding

Children are extremely confident in relating to other people and making choices. They are enthusiastic learners and develop competent practical skills and high levels of independence. Children learn to listen very well and show a keen interest in numbers and print. These skills help to prepare them extremely well for their next stage of learning and school.

## Setting details

<b>Unique reference number</b>	505534
<b>Local authority</b>	Poole
<b>Inspection number</b>	826153
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 March 2011
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Poole, Dorset. The childminder works with assistants and provides childcare every weekday for 46 weeks of the year. She receives funding to provide free early years education for children aged three and four years. The childminder and one of her assistants hold early years qualifications at level 3.

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