

# Childminder Report

## Inspection date

26 November 2015

Previous inspection date

9 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses her assessments of children's development highly successfully to plan for their individual needs. She has an excellent knowledge of how children learn and what motivates them. This enables her to provide rich experiences that excite children to want to take part and be enthusiastic learners.
- The childminder has an exemplary attitude to her professional development. She expertly evaluates the children's needs and seeks further training to support them. She has gained a qualification at level 3 in language and communication and using signs. This has helped her to introduce excellent methods to support children with speech and language delay and help them catch up very quickly.
- The childminder implements her very robust policies and procedures extremely well to keep children safe. She has an expert knowledge of child protection procedures and follows excellent procedures if she has concerns that a child may be at risk of harm.
- Children are exceptionally confident in the childminder's home. She uses every opportunity to promote children's independence and develop their skills.
- The childminder has highly successful partnerships with parents and other professionals. This has a significant impact on children's learning and care. Parents comment that the childminder is a great communicator, sharing information and working together to meet children's needs extremely well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of all opportunities to extend children's understanding of the natural world.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector spoke with the childminder at convenient times and carried out a joint observation.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.
- The inspector took account of the childminder's self-evaluation and parents' written feedback left for the inspection.

### Inspector

Elaine Douglas

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The qualified childminder has an exemplary understanding of her responsibilities and meets the requirements extremely well. Safeguarding is effective. The childminder seeks feedback from parents, children and the local authority to help her evaluate her practice. She ensures she not only continues to deliver outstanding outcomes for children but also drives continuous improvement, keeping up to date with changes to regulations. For example, she has strengthened her monitoring systems to quickly identify any gaps in children's development and ensure they close rapidly. The childminder provides excellent support and coaching for her assistant. This ensures children always receive outstanding teaching.

### **Quality of teaching, learning and assessment is outstanding**

The childminder skilfully enables children to develop their own ideas and ways to use resources. Children make choices and lead their learning. For example, young children took the lid of a container and balanced cotton reels on top of each other. They sorted them into colours and used simple numbers, developing their mathematical skills extremely well. Children thoroughly enjoy books with the childminder and learn that print has meaning. They develop their imagination, for example, as they act out the parts in the story. The childminder plans a wide range of exciting activities and children are eager to take part. For example, they made marks and used all their senses to explore foam. Children gain a very good understanding of the wider world and the childminder expertly raises their positive awareness of people's differences. However, children do not have the same extensive opportunities to develop their understanding of the natural world.

### **Personal development, behaviour and welfare are outstanding**

The childminder is caring and sensitive to children's individual needs. She supports their physical and emotional needs exceptionally well. Children have an excellent awareness of where the childminder keeps the extensive resources. They help to tidy them away when they have finished with them. This helps them to know where to find them when they want them next time and gain an excellent awareness of safety. The childminder promotes children's well-being exceptionally well; this includes teaching them exemplary practices for a safe and healthy lifestyle. The childminder provides extremely high standards of care and hygiene. She is an excellent role model and has very high expectations. Children's behaviour is exemplary and they develop highly positive relationships with others.

### **Outcomes for children are outstanding**

Children are enthusiastic learners and make rapid progress. The childminder supports them extremely well in gaining excellent skills that prepare them exceptionally well for school.

## Setting details

<b>Unique reference number</b>	EY363584
<b>Local authority</b>	Somerset
<b>Inspection number</b>	827784
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 November 2011
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Bridgwater, Somerset. The childminder provides care each weekday for 48 weeks a year. The childminder provides free early years education for children aged two, three and four years. The childminder has an early years qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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