

Childminder Report

Inspection date

19 November 2015

Previous inspection date

13 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a robust understanding of her responsibilities regarding the statutory requirements. Additional funding is invested effectively to provide children with a range of good quality learning and development experiences.
- The childminder uses a range of methods to keep parents up to date with children's progress. She provides ideas for activities so parents can continue their children's learning at home.
- The childminder supports children well to manage their self-care and independence skills. Children's physical and emotional well-being are promoted effectively.
- All children are making good progress in their learning and are developing the skills that help them to be prepared well for school.

It is not yet outstanding because:

- The childminder does not always use enough positive language and guidance with children to fully promote their understanding of behavioural expectations.
- Although the childminder plans activities well for older children, this is not always as effective for younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more positive language with children to reinforce behavioural expectations and guidelines
- plan activities more effectively to ensure that younger children receive the same high-quality teaching and learning as older children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector looked at parents' written feedback documents and took account of their views.
- The inspector spoke to children and the childminder at appropriate times during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has comprehensive policies and procedures in place to help ensure children's welfare and safety. She holds a relevant childcare qualification at level 4 and attends regular training to keep her skills and knowledge up to date. For example, recent training has improved how she promotes children's mathematical development both indoors and outside. The childminder regularly seeks the views of children and parents to help her set priorities for improvement. She works closely with other professionals to make sure children get the help and support they need. This has a positive impact on the progress children make, including disabled children and those with special educational needs. Children are supported well to develop the skills and attitudes needed for their future learning.

Quality of teaching, learning and assessment is good

The childminder promotes good partnership working with parents to help establish children's starting points. She finds out from parents what their child can already do and shares accurate progress records with them. The childminder understands the different ways that children learn. She uses a range of strategies to effectively promote children's communication skills. For example, she provides a running commentary, introduces new words and asks questions to check on children's knowledge and understanding. She encourages older children to talk about past experiences and promotes their recall and memory skills. The childminder uses appropriate strategies with younger children, such as copying and repeating words and phrases. This motivates children to learn; they are confident talkers and enjoy their time at the setting. All children are developing the key skills needed for their future learning.

Personal development, behaviour and welfare are good

The childminder works closely with parents to provide consistency in routines and children's care needs. This helps children settle in quickly and form secure attachments with the childminder. Children develop a growing understanding of how to keep themselves safe and manage risks and challenges. For example, children show an awareness of safety as they carefully use a variety of tools. Children are confident in social situations and in their own abilities. They are willing to have a go and try new things. Children enjoy plenty of fresh air as they play in the garden and enjoy regular visits within the local community. They are offered a range of experiences to promote their understanding of different people and ways of life.

Outcomes for children are good

Children are active, independent and eager to learn. They make good progress towards the early learning goals and are well prepared for their next stage in learning and for school.

Setting details

Unique reference number	308635
Local authority	Blackpool
Inspection number	855180
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 April 2010
Telephone number	

The childminder was registered in 1998 and lives in Blackpool. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 4. She provides funded early education for two-, three- and four-year-old children. She supports a number of disabled children and those with special educational needs.

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