

Tiptoes Day Nursery

4 Waterside Business Park, Livingstone Road, Hessle, HU13 0EG



Inspection date

17 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The teaching in this well-organised nursery is good and, on occasion, inspirational. Staff get to know the interests and learning needs of the children through accurate assessments. All children make good progress.
- Staff enthuse children. They effectively involve and engage children in a wide variety of well-planned activities. Children display self-motivation and a very positive attitude towards learning.
- Staff and managers work together to create a nursery where children feel emotionally secure and are effectively prepared for the next stages in their learning, such as starting school.
- Managers have comprehensive systems in place to support the professional development of staff. The well-qualified and knowledgeable staff team has a good understanding of how to support young children's learning and development.
- Managers are ambitious and have wide-ranging development plans in place. They work closely with staff and parents to achieve continuous improvements for the direct benefit of children.

It is not yet outstanding because:

- The environment does not consistently support the learning needs of some of the younger children at times, when children are having a rest or sleep.
- Occasionally, opportunities for children to listen to each other and cooperate on an activity are missed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure the environment consistently supports the learning and development needs of the younger children
- strengthen opportunities for children to listen to each other and cooperate together during their play.

Inspection activities

- The inspector observed staff interacting with the children and the impact this has on children's development and learning in every age group.
- The inspector spoke to some parents and took account of their views. She also took account of the views of parents obtained through written questionnaires.
- The inspector reviewed a sample of documentation, including children's assessment records, planning, accident and incident records. She also reviewed a selection of policies and procedures underpinning the practice, including those supporting safeguarding.
- The inspector and manager carried out a joint observation of teaching and learning.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the nursery's owner and manager.

Inspector

Estella Champion

Inspection findings

Effectiveness of the leadership and management is good

The managers have high expectations of the nursery and are committed to driving continuous improvement. For example, they identified the need for more opportunities for imaginative outdoor play, using natural resources. The children now enjoy these experiences in the newly created secret garden area. The leadership team understands the importance of effective supervision and professional development as a means to improve outcomes for children. Recent training has effectively supported staff to engage and enthuse children even more in their learning. Parents report that they are very pleased with the care and learning their children receive. Parents' views are sought and valued. Safeguarding is effective. Staff have a secure understanding of their responsibilities to protect children from harm. Risk assessments and consistently safe working practices create a safe environment for all children. The monitoring of the curriculum is effective. This helps to ensure children develop a wide variety of skills, including the key skills they need for starting school.

Quality of teaching, learning and assessment is good

Planning, assessment and tracking of children's development are focused, precise and effective. Any gaps or delays in children's development are quickly identified and appropriate additional support is put in place. Staff expertly promote children's communication skills. They respond to children's interests and curiosities by interacting exceptionally well throughout the day. Older children are confident and enthusiastic about joining in during interactive storytelling. Children are provided with props to help them engage and bring stories to life. Through a wide range of activities, staff help the children to take turns and share resources in ways that are appropriate to their age.

Personal development, behaviour and welfare are good

The nursery staff have developed close links with the local children's centre. They work together to provide consistent support for parents with issues such as toilet training and weaning. Staff ensure that children can eat at their own pace and the nursery provides healthy meals and snacks. Younger children are effectively encouraged to try new foods in different ways through introducing a food of the week. Staff are good role models and have high expectations of the children. Children fully understand what is expected of them and demonstrate very good behaviour. Staff make effective use of opportunities to promote children's development of independence, including their self-care skills. For example, older children gain a sense of esteem and responsibility by being monitors of different areas. Children are confident and self-motivated and their emotional well-being is promoted effectively. Children demonstrate, through their behaviour, that they feel secure and settled with the adults who are caring for them.

Outcomes for children are good

All children make good progress from their individual starting points. Staff have a good understanding of these starting points as they obtain detailed information from parents when children begin attending. Children develop a positive attitude towards learning and are well prepared for the next stage of their education and their eventual move to school.

Setting details

Unique reference number	EY479096
Local authority	East Riding of Yorkshire
Inspection number	981016
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	45
Number of children on roll	71
Name of provider	Complete Clarity Ltd
Date of previous inspection	Not applicable
Telephone number	07788 734837

Tiptoes Day Nursery registered in 2009 and was re-registered in 2014 due to a change in company status. The nursery employs 12 members of childcare staff. Of these, nine hold qualifications at level 3 and two hold level 5. The proprietor has Qualified Teacher status and a masters degree. The nursery operates Monday to Friday from 7.30am until 6pm for 51 weeks of the year. It receives funding for the provision of free early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

