Early Birds & Night Owls Out of School Care



Northgate Primary School, Cricketfield Lane, BISHOP'S STORTFORD, Hertfordshire, CM23 2RL

Inspection date	18 November 2015
Previous inspection date	25 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asse	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun and they enjoy themselves at the out-of-school club. Staff provide a wide range of good quality resources, which children use to explore ideas and learn new skills.
- Staff establish good partnerships with the school staff and meet regularly with teachers to share information, which provides continuity for children's care and learning.
- Staff understand how to keep children safe. They are clear about their safeguarding responsibilities.
- The setting has an effective key-person system. Children form secure emotional bonds with adults, who respond quickly to their needs. Children show they feel safe and secure, and settle quickly to chosen activities.
- Staff are enthusiastic, interested in children and they encourage them to share experiences about their school day. This contributes to children developing good social skills and confidence in their communication and language skills.
- The managers have started to implement a system to evaluate the provision and have correctly identified areas for improvement which are being actively addressed.

It is not yet outstanding because:

- Managers do not always seek to include the views of parents when evaluating the club.
- The organisation of the environment does not always meet the needs of all children. Those who choose not to be fully engaged in the activities provided have no space in which to be quiet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek and include the views of parents to enable them to consistently contribute to the self-evaluation process
- review the organisation of the learning environment to ensure that it fully meets the needs of all children.

Inspection activities

- The inspector observed children engaged in a range of activities in the main playroom.
- The inspector checked evidence of staff's suitability and range of documentation, including policies and procedures to safeguard children's welfare.
- The inspector spoke with staff, children and parents at appropriate times throughout the inspection and took account of their views.
- The inspector held a meeting with the manager and the provider of the club.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have attended safeguarding training, and they know what to do if they have concerns about a child's well-being. Rigorous ongoing risk assessment takes place to help maintain the safety of the club. Staff meet regularly with the manager, which provides good opportunities to discuss their performance and training needs. Staff support each other well and are led by a positive and well-qualified manager. The club has a good relationship with the host school. They share useful information that helps staff to understand children's current interests. Staff recognise the importance of these relationships and are working hard to gain parents' views to inform the club's self-evaluation to further improve and develop their provision.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Staff provide varied and interesting activities so that children's play is meaningful and engaging. Children happily choose what they want to do and play well together. Staff interact well with children; they spend their time talking with the children and showing a real interest in each individual. Staff are readily available to join in with children's play, providing a successful balance of supervision, interaction and modelling of ideas. This helps to facilitate and support children's learning. Children demonstrate high levels of confidence. Children enjoy socialising games that help them to develop new friendships. For example, they enjoy making puppets and then producing their own show for all children at the end of the session. However, at busy times the environment does not provide children with space to be quiet and alone if they choose to read.

Personal development, behaviour and welfare are good

Good deployment of staff across the club helps to ensure that children's welfare is monitored effectively. Staff are good role models; they treat each other with respect and encourage children to behave well. Children have a good understanding of what is expected of them. They behave and communicate well with others. Children know to wash their hands before mealtimes; they are encouraged to serve their own meal from a buffet table of healthy snacks consisting of fruit and vegetables, and they tidy away items once they have finished. Staff teach children about healthy living and healthy practices, which contributes positively to children's lifelong welfare. Children contributed enthusiastically to the inspection process and said that they enjoy attending the club. They said that there is always a lot to do and that they like all of the staff. The older children willingly step in to help younger ones during activities or to engage them in their play. Children are proud of the praise they receive for their help and their acts of kindness. Staff help children learn how to manage their own safety and also to look out for each other.

Setting details

Unique reference number EY402861

Local authority Hertfordshire

Inspection number 978701

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Age range of children 4 - 11

Total number of places 40

Number of children on roll 37

Name of provider Hayley Marie Lynskey

Date of previous inspection 25 May 2010

Telephone number 07745 262676

Early Birds and Night Owls Out of School Care was registered 2009. It operates from a classroom in Northgate Primary School. The club opens each weekday during school term times only from 3.15pm until 6.30pm. The club employs five staff, of whom all hold appropriate early years qualifications.

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