

Childminder Report

Inspection date

23 November 2015

Previous inspection date

4 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is secure in her understanding of how to keep children safe.
- The childminder fosters very good partnerships with parents. She is very effective in keeping them fully informed about their children's progress.
- The childminder reflects on her practice effectively and makes continual improvements so that all children make good progress in their learning.
- The childminder supports children's developing communication and language skills well. For example, she constantly talks to young children about what they are doing and encourages them to repeat sounds and words.
- Children learn about healthy lifestyles from a young age and enjoy healthy snacks and meals. They benefit from fresh air and exercise as they enjoy a variety of interesting outdoor activities.

It is not yet outstanding because:

- The childminder does not always make the most of the whole environment to provide opportunities for children to see words written down to build fully upon their early literacy skills.
- The childminder does not always provide opportunities for younger children to explore freely resources that give them first-hand experience of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of the whole environment to promote opportunities for children to see words written down to strengthen further their already good early literacy skills
- provide more opportunities for younger children to explore resources which give them rich first-hand experience of the natural world to engage their interest still further.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector took account of parents' views in written testimonials.
- The inspector sampled a range of records, policies and procedures.
- The inspector viewed all the rooms children use.

Inspector

Hazel Stuart-Buddery

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge and understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder attends child protection training and has publications to hand to support her should she have any concerns about a child's welfare. The childminder has generally addressed previous recommendations and this has had a positive impact on her practice. She attends training regularly to keep updated with current issues. This has a positive impact on the way she plans and delivers the activities. The childminder regularly observes and assesses children's learning. She monitors their progress and identifies their next steps in learning, which she shares and agrees with parents.

Quality of teaching, learning and assessment is good

The childminder knows the children well and provides good quality learning experiences that meet individual needs well. Children enjoy a wide variety of activities that the childminder sets out for them well, indoors and outdoors. Children are enthusiastic learners and happily engage with the childminder. They develop physical skills and an early understanding of technology as, for example, they watch and listen carefully as the childminder shows them how to push the buttons on a toy to hear different animal sounds. Babies practise their new walking skills and enjoy moving around the furniture to gain confidence. The support and encouragement which the childminder provides gives all children the confidence to develop their new skills further and progress to their next stage of development.

Personal development, behaviour and welfare are good

The children are happy, relaxed and content. Good settling-in procedures help them to form trusting relationships. The childminder knows the children well and recognises signs of hunger and tiredness and responds quickly to their needs. This supports children's emotional well-being effectively. Children enjoy quiet time with the childminder. For example, they snuggle up to her as they drink their milk and look at books together. Children get lots of support and encouragement to communicate. For instance, the childminder praises them when they point out different animals in a book and try hard to copy the sounds they make. Children learn about the wider world and practise their social skills in different situations as they enjoy a variety of experiences, including regular trips to local venues.

Outcomes for children are good

Children make good progress in their learning and development. They engage happily in activities and show an eagerness to learn. Their physical and language skills are developing well. They show independence as they happily move around the environment, choosing what to play with.

Setting details

Unique reference number	EY393000
Local authority	Surrey
Inspection number	830470
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	4 October 2010
Telephone number	

The childminder registered in 2007. She lives in Farnham, Surrey. The childminder provides childcare Monday to Friday, all day, for most of the year.

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