

# Lowater Street Play & Pre-School



Lowater Street, Carlton, Nottingham, Nottinghamshire, NG4 1JJ

<b>Inspection date</b>	18 November 2015
Previous inspection date	15 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The staff team is well qualified and has significant knowledge of how children learn. Their enthusiasm and professionalism are evident in the high-quality activities they provide.
- Staff skilfully foster children's independence. Children have many opportunities to make choices and decisions in their play and learning.
- Children behave well and play harmoniously together. They show care and respect for each other as they share toys and take turns.
- The staff team has strong relationships and partnerships with parents, other professionals and schools which help them to work effectively together.
- Expectations for children's care, development and learning are good. There is a strong emphasis on evaluation and reflection to maintain high standards and inspire further improvements.

### It is not yet outstanding because:

- Although staff monitor individual children's progress, this is not always done frequently enough so that children's learning is supported and developed to the highest level.
- The manager does not thoroughly monitor the progress between different groups of children to ensure potential gaps in learning are swiftly identified and closed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the frequency of assessing children's progress and use the information gained to plan for their next steps in learning more precisely
- enhance the monitoring of children's assessments to track the progress of a wider range of different groups of children, so that any potential gaps in children's learning are even more swiftly identified and rapidly closed.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Tina Garner

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has a good understanding of their responsibilities. The manager ensures that all staff receive support and coaching. She utilises their professional interests and supports them to attend further training. Partnerships with parents are strong and make a significant contribution to meeting children's individual needs. Parents speak very highly of staff, who keep them fully informed about their children's progress and how they can support their learning at home. Parents take part in activities with their children and share information about their children's interests. The arrangements for safeguarding are effective. Management and staff place the highest priority on the safety and well-being of the children. They are fully aware of child protection issues and procedures to keep children safe from harm.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of the Early Years Foundation Stage and how children learn. Consistently, high-quality teaching happens throughout the pre-school. This ensures that children make good progress from their starting points. Staff use their observations of children to plan activities to further their development. Children are enthusiastic to learn and investigate. Staff question children well and provide them with further resources and activities to extend their learning. Staff are skilled in supporting the development of children's speech, language and literacy. This helps children become confident learners and communicators, and prepares them well for their next stage in learning. Staff ensure that children with any additional needs are identified and supported. They work closely with external professionals so that any gaps in children's development steadily close.

### Personal development, behaviour and welfare are good

Staff are caring, thoughtful and nurture the children well. They take time to get to know each child and children develop a good sense of belonging. The key-person system is well established and children form strong attachments with staff. Children behave in a positive manner and play well together. Older children show kindness towards their younger peers which helps to build on their emotional well-being. Staff praise children for their efforts and achievements. Consequently, children grow in confidence and become enthusiastic young learners. Children develop good independence skills because staff encourage them to do things for themselves. For example, children put on their coats before going outside and manage their own personal care needs.

### Outcomes for children are good

The strong teaching and care that children receive help them to develop a range of skills ready for their move to school. All children, including disabled children and those with special educational needs, make good progress in their learning.

## Setting details

<b>Unique reference number</b>	253207
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	866705
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Lowater Street Play & Pre-School Committee
<b>Date of previous inspection</b>	15 September 2011
<b>Telephone number</b>	0115 9103838

Lowater Street Play & Pre-School registered in 1987. There are five members of staff who work with the children, all of whom hold relevant early years qualifications at level 3. The pre-school is open each weekday during school term time from 9am until 12 noon, plus afternoon sessions on Mondays, Tuesdays and Wednesdays from 12.45pm until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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