

Cherry B Day Nursery

37 Church Lane, Cherry Willingham, Lincoln, Lincolnshire, LN3 4AD



Inspection date

18 November 2015

Previous inspection date

3 April 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not routinely check the quality of staff's work, including their teaching. Staff do not have clear information about how they will be supported to improve or when they need to achieve improvement by.
- The development plan for the nursery does not have enough focus on improving the teaching and learning across all the areas of the nursery. The outdoor area is used well to support children's physical development but other aspects of their development are less well planned and provided for outdoors.
- The progress of some children is not tracked. For these children, when their progress slows it is not identified or acted on swiftly enough to make changes or provide help and support as soon as possible.
- Children do not have consistent messages about how staff expect them to behave.
- Staff can not supervise children effectively in the outdoor area and at times children are not within sight of the adults.
- At times daily routines do not support children's play and learning.

It has the following strengths

- Parents speak very highly of the nursery. They value and trust the warm and caring staff team.
- Children are happy, settled and confident. They seek out staff for comfort and support.
- Children develop some of the skills that will support them on their educational journey.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- | | Due Date |
|--|-----------------|
| ■ make sure that staff can supervise children adequately at all times when they are in the outdoor area so that children are safe and secure | 18/02/2016 |
| ■ make sure that all staff understand and put into practice strategies to manage children's behaviour in an appropriate and consistent way. | 18/01/2016 |

To further improve the quality of the early years provision the provider should:

- put in place regular opportunities for managers to check the quality of staff's work, including their teaching, and use the information gained to provide staff with clear targets for development and improvement
- review the daily routines to make sure that they do not cause too much disruption to children's learning
- improve how staff use the outdoor area to provide opportunities that support children's development across all areas of learning and development
- develop the process for evaluating the strengths and weaknesses of the nursery and use the information gained to make clearly targeted plans for improvement
- make sure that all children's progress is tracked and monitored so that swift action can be taken if a child's progress begins to slow or records indicate a child may need extra support with an aspect of their development.

Inspection activities

- The inspector observed activities in the nursery room and in the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owner/manager.
- The inspector took account of the views of parents from written testimonies and those spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.

Inspector

Joanne Mary Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

A wide range of policies and procedures are used to support the promotion of children's health and well-being. The outdoor area is used regularly and children enjoy their time in the fresh air. At times, however, children go to play at the front of the building where the entrance gate is. Staff do not notice this quickly enough and cannot see the children to ensure their safety and security. Staff, including the new apprentice, have a clear understanding of what to do if they have concerns about the welfare of a child or the behaviour of an adult. They also understand what might cause them to be concerned. The arrangements for safeguarding are effective. Very positive and supportive relationships are established with families. This is particularly strong when children have a range of professionals and services involved in their care.

Quality of teaching, learning and assessment requires improvement

Staff observe and accurately assess children's development. Most children's achievements and next steps for their development are reviewed regularly. The manager and staff plan and provide activities and experiences that support children's all round development. Children take interest in the activities on offer and when routines allow, they spend time concentrating on and completing their play. However, some of the nursery routines interrupt children's play after short periods of time and this leaves some children frustrated at being unable to complete their play to their satisfaction. There is variability in staff's teaching skills. Staff are encouraging; they spend time talking to children and, at times, they model how to do things and ask questions that support and challenge children's thinking skills. At other times, however, some staff supervise, rather than teach, children.

Personal development, behaviour and welfare require improvement

Staff are good role models for children. They treat each other and children with respect and kindness. Children learn about the traditions of different cultures and beliefs, and celebrate festivals such as Diwali and Easter. Children routinely hear staff saying 'please' and 'thank you', and when children forget their manners they are gently reminded by staff. Most children understand the expectations staff have for their behaviour and respond positively when they have to be reminded. However, staff are inconsistent in how they manage difficult or challenging behaviour from some children and this has negative impact on the experience of all children. Meals and snacks provided by the nursery are healthy and nutritious. Children sit together to enjoy their meals and are given time to eat and drink until they are satisfied they have had enough.

Outcomes for children require improvement

Children make steady progress and have skills and knowledge that are typical for children of their age. They are learning to be independent and have some opportunities to be responsible, for example, older children help to serve meals. Young children paint and draw and show interest in the marks they make. Older children are beginning to recognise the initial letter of their name and some link the sound to the letter.

Setting details

Unique reference number	260006
Local authority	Lincolnshire
Inspection number	1026002
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	15
Number of children on roll	19
Name of provider	Wendy Fisk
Date of previous inspection	3 April 2014
Telephone number	01522 807081

Cherry B Day Nursery was registered in 1993. It is situated in Cherry Willingham, Lincoln and is privately owned and managed. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualification at level 3. The nursery is open from 8am until 6pm, Monday to Friday throughout the year, closing for two weeks at Christmas, two weeks during the summer holidays and one week at Easter. The nursery provides funded early education for two-, three- and four-year-old children.

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