

Beaufort Park Nursery and Preschool

2 Heritage Avenue, Hendon, London, NW9 5FW



Inspection date	27 October 2015
Previous inspection date	7 November 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The key person system is not fully effective. Staff do not consistently promote children's sense of security and well-being. As a result, children are not always supported in their care and learning
- Strategies to engage all parents in their children's learning and development at nursery and at home are not always highly successful.
- Children's programmes for learning are not yet effective. Managers and staff do not consistently monitor, assess and plan for children's next steps in learning.

It has the following strengths

- The management team have an accurate view of current practice. They have created an action plan identifying key priorities with targets designed to improve outcomes for children.
- Children's health is promoted well as they follow good hygiene routines. Children enjoy freshly prepared meals and benefit from regular opportunities to play in the fresh air.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve teaching to ensure children are provided with experiences that meet their individual abilities and sustain their interest so they make good progress	11/12/2015
■ ensure that all key people support children's care and learning needs effectively.	11/12/2015

To further improve the quality of the early years provision the provider should:

- develop more successful strategies to engage all parents in their children's learning at nursery and at home.

Inspection activities

- The inspection was carried out following concerns raised about the quality of children's learning and development.
- Two inspectors carried out this inspection.
- The inspectors spoke with staff and children at appropriate times during the day and held a meeting with the manager and the deputy manager.
- The inspectors spoke with parents and took account of their views.
- The inspectors looked at children's records, planning information, evidence of suitability of staff and a range of other documentation including, policies and procedures.
- The inspectors carried out joint observations with the manager and the deputy manager.

Inspectors

Pauline Nazarkardeh / Catherine Greene

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders and managers have a sufficient understanding of the requirements of the Early Years Foundation Stage. The management team monitor the quality of practice so that they can identify any improvements that need to be made. However, managers do not always set clear enough targets or give support and guidance for some staff to improve and develop their teaching skills. Arrangements for safeguarding are effective because staff have a secure knowledge of issues relating to child protection. There are effective systems in place to ensure that staff are suitable to work with children. Arrival and departure times, including records of visitors to the nursery are carefully monitored by staff. This ensures children are kept safe and their welfare is protected. Leaders and managers understand how to monitor the pattern of children's attendance and encourage parents to notify children's absence. Parents say they are happy with the care and learning their children receive.

Quality of teaching, learning and assessment requires improvement

Children enjoy being creative in a variety of ways. For example, children of all ages show their skills and creativity as they make dens in their base rooms. Staff provide a range of different resources in the environment to ensure children have access to the seven areas of learning. However, not all adults are clear about what children can learn from the activities offered. Some adults do not make the most of opportunities to extend children's learning through questioning, explaining or setting challenges. Although many children engage in purposeful play, some wander aimlessly for periods of time. This does not help them to make good enough progress or prepare them for their next stage of learning.

Personal development, behaviour and welfare require improvement

Children arrive happy and settle quickly to their play. Staff support children with praise and encouragement to help build their confidence. Although children benefit from warm interactions with staff, the key person system is not fully implemented. Some children are not assigned a key person when they start at the nursery. Parents and staff are not always sure who a child's key person is during times of transition, such as when children move group rooms. As a result, some children are not able to form secure attachments to be confident to explore their surroundings. Older children learn to wash their own hands and pour their own drinks at snack time. This teaches them independence skills to help them prepare for school.

Outcomes for children require improvement

Children enjoy using the range of resources and overall they are motivated to learn. However, the weakness in the quality of teaching and key person systems means that outcomes for children are not good enough.

Setting details

Unique reference number	EY365196
Local authority	Barnet
Inspection number	1030338
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	120
Number of children on roll	105
Name of provider	Bright Horizons Family Solutions Limited
Date of previous inspection	7 November 2013
Telephone number	0208 732 7940

Beaufort Park Nursery is owned by the company Bright Horizons. It registered in 2008 and operates from the ground floor of a new, purpose-built building in Hendon. Children are grouped by age into group rooms for children aged from birth to five years. There are fully enclosed areas adjacent to the group rooms for outdoor play. Children attend a variety of sessions each week. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs 27 staff who work directly with the children. Of these, 15 hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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