

Childminder Report

Inspection date

25 November 2015

Previous inspection date

8 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are keen to learn. The childminder provides them with a good range of activities and outings that generally reflect their interests and learning needs well.
- Children settle well with the childminder and feel safe and secure. The childminder works successfully in partnership with parents to help her get to know children and understand their care needs and routines well.
- Children learn to behave well. They take turns and share, developing good relationships with their friends. The childminder establishes clear boundaries and expectations, and provides lots of praise and encouragement to reinforce children's good behaviour.
- The childminder reflects on her practice and gains new skills to help her develop her expertise and make improvements for children. For example, training has helped the childminder to focus more on how children like to learn when planning for their development.
- Children are confident and increasingly independent. The childminder provides easy access to most toys and resources to help children make choices in their play.

It is not yet outstanding because:

- Children who are learning English as an additional language do not always have many opportunities to hear and use their home language to further support their confidence in communicating with others.
- Children do not always have opportunities to practise their early writing skills during their independent play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's language development further with more opportunities to use their home language in their play and learning
- increase opportunities for children to spontaneously engage in early writing during their play.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of written feedback from parents and the childminder's self-evaluation.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a confident awareness of the requirements. She reflects on her practice and increases her skills through a variety of methods, including training and reviewing childcare publications. The childminder assesses children's learning effectively. She has a good understanding of the progress children make over time. Overall, the activities she plans reflect children's interests and learning needs well, helping them all to make good progress. The childminder shares information with parents daily and provides them with opportunities to review their child's development, keeping them involved in their learning and experiences. Safeguarding is effective. The childminder has a confident understanding of possible indicators that may give cause for concern and the procedures to follow in the event of a child protection issue. This helps to keep children safe

Quality of teaching, learning and assessment is good

Children have fun as they learn and are keen to explore and investigate. They enjoy the childminder's involvement in their games. She chats to children, asks questions and teaches them new vocabulary as they explore interesting objects. For example, they discussed how objects such as fir cones feel, using an increasingly wide range of descriptive words. During activities and daily routines the childminder encourages children to count. For example, as they build towers they identify how many bricks they use. Children receive enthusiastic support and develop a keen interest in books. For example, the childminder makes good use of props such as toy animals and encourages children to lift the flaps as she reads to them. She provides some specific planned activities to help promote children's creativity and develop their early writing skills.

Personal development, behaviour and welfare are good

Children settle well and are comfortable with the childminder. She is always close by to offer them reassurance and lots of praise and encouragement. Children gain a respectful awareness of diversity through their activities and the resources they use. They develop good social skills, for example, when they attend group activities with the childminder and learn how to play alongside other children. The childminder provides children with healthy snacks and meals. For example, children made their own rice cake faces for snack time using yogurt and pieces of fruit and vegetables. The childminder completes risk assessments to help ensure the environment is suitable for the needs of the children attending. Children learn about keeping safe as they play. For instance, the childminder reminded them to put some toys away before getting more out to help prevent accidents.

Outcomes for children are good

Children are confident and keen to learn. They understand boundaries and expectations, and listen well. This helps to prepare them for the next stage in their learning.

Setting details

Unique reference number	128882
Local authority	Lewisham
Inspection number	825462
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 June 2011
Telephone number	

The childminder registered in 1980. She lives in the Hither Green area of Lewisham, London. She provides care for children Monday to Friday all year around.

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