# Childminder Report



Inspection date	25 November 2015
Previous inspection date	29 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has a highly effective approach to partnership working. She works exceptionally well with parents and other professionals to meet the children's needs. They regularly share information about the children's progress and agree on the next steps in their learning.
- The childminder and her assistant work extremely well together to provide a highly inclusive and stimulating environment with easily available resources that help to promote children's learning and development in all areas.
- The quality of teaching is outstanding. The childminder has an excellent knowledge of how children learn. She provides an exceptional range of high-quality learning experiences for the children, who are highly motivated and eager to absorb these experiences.
- Children benefit greatly from an excellent variety of opportunities to play and explore the outdoor environment. For example, they grow their own vegetables and herbs. This helps them to understand where their food comes from and contributes to their understanding of leading a healthy lifestyle.

## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

strengthen self-evaluation processes even further to include the views of children.

#### **Inspection activities**

- The inspector and childminder discussed the systems used to observe and record the children's progress, and the documents used to support her work.
- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled written feedback from parents made available during the inspection.
- The inspector viewed the rooms and resources used by the children.
- The inspector checked evidence of the childminder's and her assistant's suitability and qualifications.

## Inspector

Julie Biddle

## **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant have a comprehensive knowledge and understanding of their role in child protection. The childminder is exceptionally well organised and fully supports her assistant to maintain her high standards. The childminder is highly reflective and makes continuous improvements to her practice. She has developed robust observation and assessment systems that help her to monitor children's progress exceptionally well. The childminder has a meticulous self-evaluation process and skilfully identifies areas to develop; for example, making an area in the garden where children can play in all weathers. However, she does not seek the views of children.

3 of 5

#### Quality of teaching, learning and assessment is outstanding

The childminder knows the children exceptionally well and provides a broad range of highly enjoyable learning experiences. The childminder talks to the children consistently. She uses thoughtful and motivating language that helps inspire children to use and understand language. Story time is delightful and inspirational. For example, the childminder uses props, such as dressing-up clothes and masks, to enhance the children's enjoyment of words and prose. The childminder uses exemplary teaching methods. She skilfully prepares children for the next steps in their learning and gives them confidence. For example, she ensures children know the daily routines and are able to prepare for a change in activity.

#### Personal development, behaviour and welfare are outstanding

The childminder and her assistant create a safe, secure and highly sensitive environment. For example, the childminder uses gentle encouragement to help children to learn about keeping safe both in the home and when out in the community. Sensitive reassurance helps children take safe risks and 'have a go' at new ventures. The children are confident and demonstrate excellent levels of self-awareness in their own abilities. The childminder has a superb understanding of each child's needs and has exceptional arrangements to care for children and support their well-being. For example, children excel in an atmosphere of constant praise and recognition and develop excellent independence skills through the childminder's sensitive approach to meeting their needs.

#### **Outcomes for children are outstanding**

Outcomes for children are outstanding. They make excellent progress from their starting points when they first attend. They are independent and manage their personal needs, such as hand washing, with an understanding of why they are doing it. This helps to prepare them for their next stage of learning.

## **Setting details**

**Unique reference number** 137463

**Local authority** Brent

**Inspection number** 825677

**Type of provision** Childminder

Day care type Childminder

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 3

Name of provider

**Date of previous inspection** 29 June 2009

Telephone number

The childminder registered 1997. She lives in the London Borough of Brent. She cares for children all day, Monday to Friday, term time only. The childminder works with her husband who is her assistant.

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**Inspection report:** 25 November 2015

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