

Childminder Report

Inspection date

20 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder implements the Early Years Foundation Stage requirements well and she promotes positive outcomes for children.
- The childminder meets children's needs well. She demonstrates a good understanding of their individual needs and she promotes these well through her teaching skills and interactions with children.
- The childminder fosters children's communication and language skills well. She introduces new words, names objects and responds to babies' sounds and gestures.
- The childminder has established effective partnerships with parents. She works closely with them to ensure that their children settle and to gather information about their care needs.
- The childminder keeps updated about childcare practices. She shares information with other professionals and reads relevant literature to improve her teaching skills.

It is not yet outstanding because:

- The childminder does not fully promote children's understanding of the differences between people to fully extend their awareness of diversity.
- The childminder does not provide children with a varied range of materials and textures to develop their exploratory skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for young children to develop an understanding of the differences between themselves and others to strengthen their awareness of diversity
- extend opportunities for children to explore a wider range of materials and textures to strengthen their exploratory experiences.

Inspection activities

- The inspector observed the childminder and children while they engaged in activities together.
- The inspector engaged in discussions with the childminder and interacted with the children.
- The inspector looked at a sample of the childminder's documentation.
- The inspector observed the areas within the home used for childminding.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her setting well. She has a secure knowledge and understanding of the requirements of the Early Years Foundation Stage and implements these well. She is aware of her strengths and the aspects of her practice that need improving. The childminder has clear and robust policies and procedures in place to promote the safety and welfare of children. She has a clear awareness of signs and symptoms that may indicate a child is at risk and she knows how to make a referral if she has a concern about a child's welfare. She maintains a safe environment and she takes appropriate action to ensure children's safety when she takes them out. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of her role in supporting children's learning, which she does well. She has a good knowledge of how young children learn and she understands the needs of the children well. She plans an interesting and challenging learning environment that helps all children to progress well. She effectively monitors children's development to identify where they are at in their learning and to track the progress they make. As a result, she has a clear understanding of where children are at and she knows how to support them to make progress. She promotes children's interests well, for example, as they enjoy pressing buttons to hear the sounds of programmable toys.

Personal development, behaviour and welfare are good

Children are well cared for in a warm and nurturing environment by a childminder with whom they have established caring and trusting relationships. As a result, they feel safe and secure in the positive interactions that they share with her. They confidently approach her for comfort and reassurance. The childminder promotes children's good health well. She liaises with parents to meet children's individual care needs. While parents currently provide the meals for their children, the childminder ensures that these are stored and reheated appropriately. The childminder follows children's individual routines from home. She provides regular opportunities for children to be active and engage in physical activities. Young children rest and sleep according to their needs.

Outcomes for children are good

Children make good progress in their learning, including in their early communication and language development. They develop confidence and good social abilities along with many other key skills to support their future learning.

Setting details

Unique reference number	EY453782
Local authority	Haringey
Inspection number	930695
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013. She lives in Tottenham, in the London Borough of Haringey. She operates Monday to Friday, from 8am to 6pm, for most of the year.

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