

Childminder Report

Inspection date

20 November 2015

Previous inspection date

6 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective in supporting children's learning and development. The childminder encourages parents to work with her to provide continuity in children's learning between home and her setting.
- The childminder identifies and attends a range of training courses to help improve her skills and knowledge. This enables her to implement new ideas into her practice and improve the service she provides.
- The quality of teaching is good. The childminder uses her knowledge of how to support children to help them make good progress in their learning and development.
- Children have good relationships with the childminder. They are happy and settle easily. This helps to support their emotional well-being.
- The childminder promotes positive behaviour. Children are aware of her expectations and they behave well. Children have good listening skills and show respect to others.

It is not yet outstanding because:

- The childminder does not always make available resources that encourage children to explore technology and its uses.
- Children do not always have sufficient opportunities to develop their creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the availability of resources that increase children's awareness of technology and how things work
- strengthen opportunities for children to develop their creativity.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder and reviewed written feedback from parents.
- The inspector undertook a tour of the premises.
- The inspector observed the quality of care and teaching and sampled children's records.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder undertakes safeguarding training and implements appropriate safeguarding policies and procedures. The childminder has a suitable understanding of the Early Years Foundation Stage and closely monitors children's progress to identify their next stage of learning. The childminder shares information with parents and encourages them to be involved in their children's learning and development. She seeks support from local advisors to strengthen her provision. She evaluates her practice effectively and takes into consideration feedback from parents, children and other professionals. As a result, the childminder identifies her professional needs and attends training to extend her knowledge and understanding.

Quality of teaching, learning and assessment is good

The childminder has effective systems to observe, plan and assess children's learning and development. Overall, children enjoy playing with the good range of resources. The childminder supports children's personal, social and emotional skills well. Children form close friendships and learn to be independent and confident. The childminder ensures children play outside daily. This enables them to develop their physical skills. She uses questions to extend children's learning. This also helps to develop their communication and language skills. The childminder provides opportunities for children to develop their early literacy skills. For example, children enjoy listening to stories and practising their early writing skills.

Personal development, behaviour and welfare are good

Children play in a warm, friendly and secure environment. They form strong relationships with the childminder and settle quickly and easily. Children develop an awareness of the diverse community in which they live. They learn to respect and play with others from a young age. Children display positive behaviour. They share, develop patience and take turns during their play. The childminder is a positive role model to the children and helps to develop their self-esteem through praising their achievements. The childminder completes effective safety checks to maintain a safe and hygienic environment for the children. Children learn about healthy lifestyles. For example, the childminder reinforces the importance of eating well through play activities and healthy food options.

Outcomes for children are good

Children make good progress in relation to their starting points. They are active learners and develop good levels of confidence and independence. This enables children to develop the skills to prepare them for the next stage of their learning.

Setting details

Unique reference number	EY226952
Local authority	Barking & Dagenham
Inspection number	837071
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	6 January 2012
Telephone number	

The childminder registered in 2002. She lives in Dagenham, in the London Borough of Barking and Dagenham. The childminder opens each weekday, for most of the year. The childminder holds a relevant childminding qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

